



# Coulsdon Church of England Primary School

Year 5

Believe in  
yourself and

*anything*

is possible



**TREAT  
OTHERS**

the way

*you*

want to be

**TREATED.**

Mistakes  
are proof  
that you  
are trying.

# Adults in the class:

Teacher: Mrs. Karen Newsome

Class TA: Mrs. Sue Darch - Monday, Tuesday, Wednesday and Thursday mornings

TA covering on a Tuesday and Thursday afternoon: Mrs. Jackson

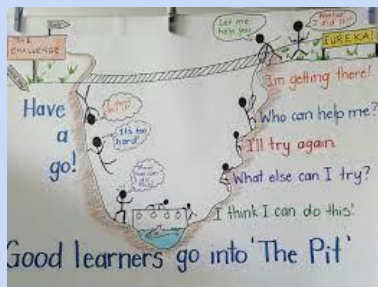
1:1 Support Staff: Mrs. Leckey - mornings and lunchtime

Miss. Farmer, Mrs. Jackson, Mr. Conn: all day

Mrs. Ronco: lunchtime and afternoons

Please feel free to come in and speak with any of us.

If unable to do so, please write in your child's planner or contact the office where a message can be passed on to us or contact me through Google Classroom.



# Class Expectations

- We will be continue to use Brilliant Learning Behaviours as a way of the children looking at their attitude to learning. These are: perseverance, concentration, being a good listener, independence, reflection, self-control, motivation, good thinking and respect.
- We are also working on our Growth Mindset (changing our attitude to learning and growing our brain), where it is a good place to be to be challenged or not know an answer, (being in the pit) but it's what we do about it that is important.
- Zones of Regulation - looking at our emotions and feelings and being able to describe these.

# Changes in school due to Covid19

## In the Classroom:

- Children wash their hands when coming into class first thing in the morning, when coming in from break, before lunch, after lunch and use a sanitiser before going home.
- Children are now sitting back in table groups which are changed weekly.
- Each child has their own provided pencil case, ruler, glue, scissors, whiteboard.
- Water bottles are kept at the desks.
- Lunch is eaten in the hall again.
- Children are able to sit in different groups for different activities.

## Outside and around the school:

- Children are now allowed to mix with children from some other classes (bubbles). There are two larger bubbles now around the school - Reception - Year 3 and Year 4 - Year 6.
- Children are allowed to walk around the school, but this is kept at a minimum.
- Each class has their own toilet allocated that they must use.
- School drop off and pick up times are back to normal.
- Desks are cleaned at lunchtime.
- Assemblies in the hall have begun again but in the two larger bubbles and on separate days.
- Visitors are now allowed in school again, but these are timetabled and are only in larger spaces.



# Homework



The government recommendation as an appropriate time allocation for homework activities is Years 5 and 6 - 30 minutes per day.

This homework might include:

Daily Reading practise.

Weekly spellings - given on a Tuesday and tested the following Tuesday.

Maths activity - given on a Monday and due in on Friday.

Literacy activity - given on a Thursday and due in on Monday.

Times Table Rockstars on a computer or iPad.

Lexia Core5 activities on a computer or iPad for selected children.

Activities based on, or linked to, the class theme or topic (using Cornerstones Home Learning ideas).

Pre-learning tasks - researching about a topic or area about to be covered to gain prior knowledge to use in class, usually set for half term break.

Homework is designed to reinforce knowledge taught in the classroom and should not be a struggle! If there is a difficulty with a piece of homework, please come in to speak with me or write me a note.

Planners - Mrs. Darch

# Curriculum

At Coulsdon we teach through topics.

It enhances the children's learning and increases motivation.

Where possible, links are made between our curriculum subjects and the topics.

This year we have changed our curriculum. We are still using the Cornerstones scheme, but now each topic will be taught across a term with mini topics running alongside each other.

Each of these topics is designed to build upon the work from previous year groups, showing sequence and progression throughout the school of the skills and knowledge being taught.

Curriculum letters will now be sent out termly.

## **Autumn Term:**

Main Project: **Dynamic Dynasties** - History

English genres: Narrative poems, Biographies, Stories from other cultures

Novel Study: Bronze and Sunflower

Science: Forces and Earth and Space

Art and Design: Tints, Tones and Shades and Taotie

Design Technology: Moving Mechanisms

Geography: Investigating Our World

Maths: Autumn White Rose Maths units

## **Spring Term:**

Main Project: **Sow, Grow and Farm** - Geography

English Genres: Diaries, Leaflets and Balanced Arguments

Novel Study: The Secret Garden

Science: Animals, including humans

Art and Design: Line, Light and Shadows and Nature's Art

Design Technology: Eat the Seasons

Geography: covered through the main project

Maths: Spring White Rose Maths units

## **Summer Term:**

Main Project: **Ground Breaking Greeks** - History

English Genres: Greek Myths, Balanced Arguments, Playscripts and Odes

Novel Study: Who Let the Gods Out?

Science: Properties and Changes of Materials

Art and Design: Mix Media and Figures and Forms

Design Technology: Architecture

Geography: revision and retrieval practice

Maths: Summer White Rose Maths units



# Healthy Schools



- The school is keen to continue to promote the emphasis on keeping healthy.
- Children often like to bring in something to share with their class on their birthdays. This should now be individually wrapped, shop bought biscuits or cakes.
- Could parents please support this through giving their children a healthy lunchbox.
- The children have been getting very hungry through the day and we have been providing them with a plain biscuit, (rich tea, digestive or bread sticks) - please feel free to bring in a sealed packet that can be shared with the class. If your child has a dietary need, please provide a suitable substitute.
- Children are encouraged to bring in fruit for a snack at breaktime.
- Water is available in school throughout the day. Could all pupils please have a drinks bottle with them.
- We also go for a daily morning run for around 10 - 15 minutes. As the children are getting older and beginning to develop, please give consideration as to whether they need to be using deodorant daily and especially on PE days.





# Uniform



## School Uniform List

### Boys

- Grey trousers/shorts
- white polo shirt
- Bottle green/holly red Jumper
- Black/brown shoes, plain grey socks

### Girls

- Bottle green pinafore dress (winter), red/white, green/white checked dress (summer)
- White polo shirt
- Bottle green/berry red jumper/cardigan
- White socks/ green or red tights
- Black/brown shoes (sandals in summer- not open-toed or white please)
- (regulation grey trousers may also be worn in the winter)

### Outdoor wear: either-

- Red or bottle-green waterproof fleece/anorak
- Other dark-coloured coat
- Hats, baseball caps and gloves



# PE Kit



- Red shorts and white T-shirts
- Black jogging bottoms or leggings and a school sweatshirt.
- Trainers for outside PE.

Children come into school wearing their kit on a PE day. This is a Wednesday and a Thursday at the moment.

**PLEASE ALSO ENSURE THAT ALL UNIFORM IS CLEARLY NAMED!**



# Partnership

- Parents / Children and School. This partnership is important for a child's development.
- Can you please inform me of any changes in a pupil's home environment e.g. bereavement, hospitalisation, separation etc.
- Please email or send messages in your child's bookbag.
- Bedtimes - it is recommended that between the ages of 7 - 12 years old, children should be getting 10 - 11 hours of sleep and that bedtimes should be around 7:30 - 9:00pm.
- If there is any change to who is collecting your child, please notify either myself or one of the class TA's or contact the school office.



