



# Coulsdon Church of England Primary School

Year 4

**Success is the ability to go  
from one failure to another with  
no loss of enthusiasm.**

Winston Churchill

# Adults in the class:

## TEACHERS:

Mrs. Karen Newsome

TA - Mrs. Diane Dawson - mornings

1:1 Support - Mrs. Alison Spain, Mrs. Karen Jackson, Miss. Irene.

Mrs. Dawson lunchtimes

Please feel free to come in and speak with any of us.

If unable to do so, please contact the office where a message can be passed on to us or contact me through Google Classroom.



# Class Expectations

We will be working on our Growth Mindset (changing our attitude to learning and growing our brain), where it is a good place to be to be challenged or not know an answer, (being in the pit) but it's what we do about it that is important.

Our behaviours and attitudes will be focused around the Fruit of the Spirit, spending time reflecting on the nine areas - love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.



# Homework



The government recommendation as an appropriate time allocation for homework activities is Years 3 and 4 - 1.5 hours per week

This homework might include:

Daily Reading practise.

Literacy activity - given on a Tuesday and due in on the following Monday.

Maths activity - given on a Monday and due in on Friday.

MyMaths activities on a computer or iPad.

Times Table Rockstars on a computer or iPad.

Lexia Core5 activities on a computer or iPad for selected children.

Activities based on, or linked to, the class theme or topic (using Cornerstones Home Learning ideas).

Pre-learning tasks - researching about a topic or area about to be covered to gain prior knowledge to use in class, usually set for half term break.

Homework is designed to reinforce knowledge taught in the classroom and should not be a struggle! If there is a difficulty with a piece of homework, please come in to speak with me or write me a note.

Planners - Mrs. Dawson will be checking these on a daily basis and awarding points for reading that has been recorded and signed.

# Curriculum

At Coulsdon we teach through topics.

It enhances the children's learning and increases motivation.

Where possible, links are made between our curriculum subjects and the topics.

This year the pupils will look at:

- Autumn – Invasion - History Focus
- **RE:** Who is Jesus?
- Should every Christian go on a Pilgrimage?
- Is Peace the most important message of Christmas?
- **Science:** Working Scientifically
- Light and Sound
- Food and the digestive system
- Fresh food good food

# Curriculum

## Well-being

As part of our Year 4 well-being, we are going to try a 'shoe-free' classroom for this half term.

In Sweden, this is regular practice and is considered a health benefit, being good for 'grounding', sensory needs and for foot health.

Please can I ask you to send in either a pair of sensible slippers or the socks with the grippy bottoms. The children will only be doing this within the classroom and will need to put their shoes on to go outside or to the toilet.

If you have any questions about this please do not hesitate to contact me or catch me in the playground.

# Curriculum

At Coulsdon we teach through topics.

It enhances the children's learning and increases motivation.

Where possible, links are made between our curriculum subjects and the topics.

- Spring - Misty Mountain, Winding River – Geography focus
- **RE:** What are the 5 pillars of Islam and why are they important to Muslims?
- How do Christians believe following Jesus' New Commandment and his two greatest commandments make a difference?
- How does Holy Communion build a community?
- **Science:** Working Scientifically
- Animals, including humans
- States of matter

# Curriculum

At Coulsdon we teach through topics.

It enhances the children's learning and increases motivation.

Where possible, links are made between our curriculum subjects and the topics.

- **Summer** - Ancient Civilisations - History focus
- **RE:** What do the miracles of Jesus Teach?
- How has the Christian message survived for over 2000 years?
- **Science:** Working Scientifically
- Electrical circuits and conductors

**Curriculum letters** will be sent out termly.





# Healthy Schools



- The school are keen to promote their emphasis on keeping healthy.
- In line with our healthy schools policy, children are not allowed to bring in any treats to share at birthday times.
- Could parents please support this through giving their children a healthy lunchbox.
- Children are allowed to bring in fruit/vegetable sticks for a snack at breaktime.
- Water is available in school throughout the day. Could all pupils please have a drinks bottle with them.



# Uniform



## School Uniform List

### Boys

- Grey trousers/shorts
- white polo shirt
- Bottle green/holly red Jumper
- Black/brown shoes, plain grey socks

### Girls

- Bottle green pinafore dress (winter), red/white, green/white checked dress (summer)
- White polo shirt
- Bottle green/berry red jumper/cardigan
- White socks/ green or red tights
- Black/brown shoes (sandals in summer- not open-toed or white please)
- (regulation grey trousers may also be worn in the winter)

### Outdoor wear: either-

- Red or bottle-green waterproof fleece/anorak
- Other dark-coloured coat
- Hats, baseball caps and gloves



# PE Kit



- Red shorts and white T-shirts
- Black jogging bottoms or leggings and school sweatshirt (for outdoor games).
- Trainers for outside PE.

Children come into school wearing their kit on a PE day. This is a Thursday and Friday at the moment.

**PLEASE ALSO ENSURE THAT ALL UNIFORM IS CLEARLY NAMED!**



# Partnership

- Parents / Children and School. This partnership is important for a child's development.
- Can you please inform me of any changes in a pupil's home environment e.g. bereavement, hospitalisation, separation etc.
- Please email or send messages in your child's planner and sign.
- Bedtimes - the recommendation is that the average for an 8-year-old is 10 hours and 15 minutes, which can vary by up to an hour either way.
- If there is any change to who is collecting your child, please notify either myself or one of the class TA's or contact the school office.



