



Coulston Church of England Primary School

Year 4

Adults in the class:

Staff Members:

Mrs Winton - Monday to Thursday

Mrs Wyatt - Friday

TAs - Mrs Webb, Mrs Ward and Miss Dawson

PPA cover- (Wednesday afternoon) Mrs Webb

How to contact us

- Afternoons if possible at pick up time, unless urgent at classroom door
- Contact the office and they will pass on a message
- Email the office- they will forward it on to me
- Write in your child's planner and ask them to give it to us



Year 4 Expectations

Brilliant Learning Behaviour

Responsibility and independence:-
Supporting them to it themselves

Homework

Rewards and Sanctions:

Decided and discussed with children
at beginning of the year
Smiley Face Jar



I can be
FRIENDLY
by...

- being thoughtful and kind
- introducing myself
- working nicely with others
- smiling a lot
- helping a new student
- treating everyone the same
- being a friend to everyone
- not leaving anyone out
- being a good listener
- being honest

I can be
HONEST
by...

- meaning what I say
- being trustworthy
- following the rules
- admitting when I am wrong
- keeping my promises
- being truthful to myself
- not taking what doesn't belong to me
- returning things that I borrow
- always playing fair

I can be
FAIR
by...

- always being honest
- following directions
- being open-minded
- treating everyone equally
- sharing with everyone
- not blaming others
- listening to the ideas of others
- taking turns
- playing by the rules

I can be
HUMBLE
by...

- helping others succeed
- being happy for others
- being modest
- not putting anyone down
- never bragging
- sharing my success
- building others up
- letting others go first
- giving nice compliments
- giving back when I can

I can be
CONFIDENT
by...

- being proud of myself
- taking time to relax
- taking care of myself
- trying things on my own
- smiling a lot
- staying positive
- trusting my judgment
- appreciating my talents
- getting to know myself
- believing in myself

I can be
GENEROUS
by...

- being encouraging
- being a good person
- offering to help when I can
- sharing my time and talents
- giving out compliments
- sharing my personal items
- not expecting anything in return
- being kind
- being thoughtful

I can be
DETERMINED
by...

- focusing on my work
- setting goals for myself
- working hard
- not getting distracted
- being prepared
- believing in myself
- thinking about my goals
- not getting discouraged by failure
- giving it my all
- never giving up

I can be
MOTIVATED
by...

- staying positive
- doing things before I am asked
- focusing on my dreams
- setting goals for myself
- rewarding myself
- being willing to learn new things
- recognizing my progress
- encouraging myself
- trying my best
- accepting challenges

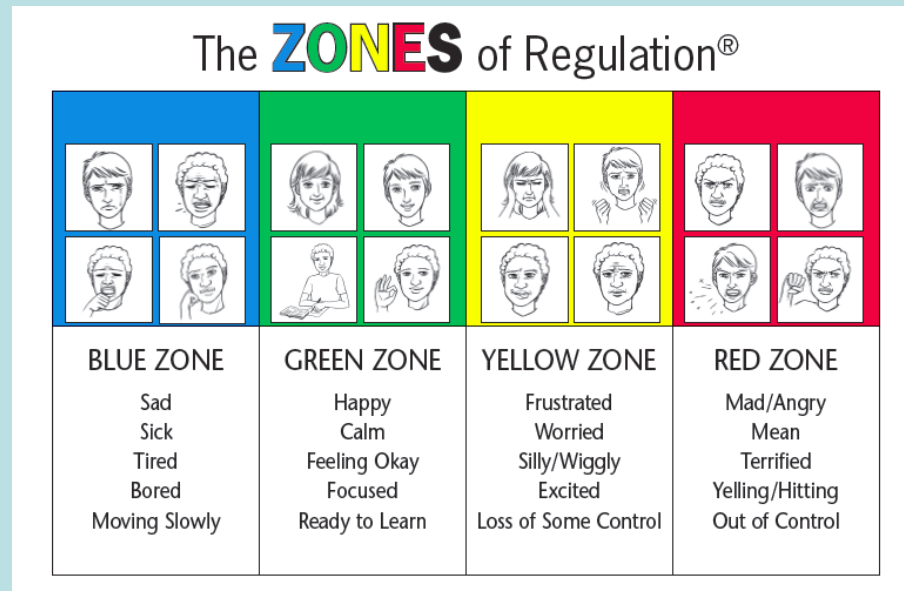
I can be
POSITIVE
by...

- keeping an open mind
- offering to help
- showing compassion
- being happy for others
- looking at the bright side
- using nice words
- thinking good thoughts
- being thankful
- smiling more
- believing anything is possible



Wellbeing

- Variety of wellbeing activities
- Helps calm their mood
- Provides perspective and reduces stress
- Provides an outlet to be reflective
- An important focus within the curriculum this year
- Zones of Regulation used to help children to manage their emotions





Homework



Set on Tuesday:

- Spellings / Handwriting / Spag - Test following Tuesday
- Maths either investigative task, MYMATHS or worksheet
- Topic, Science or RE
- **Reading** - To be recorded in their planner and signed by an adult on a Tuesday night. Children have a banded book and are free to choose a book from the book corner of their choice. Try to encourage a variety of authors to develop children's ideas for writing.
- Reading Planet- Online resource
- Literacy Planet- Online resource
- TTRockstars 30 minutes per week

Homework is designed to reinforce knowledge taught in the classroom and should not be a struggle! If there is a difficulty with a piece of homework, please get the children to come and chat with us **before** it is due in.

Homework may not be as differentiated as it is in lesson but please contact me if there is problems.



Supporting your child

- Encourage them to undertake TTRockstars homework- times tables are **vital** to helping them in everyday life and in all maths lessons
- Learn and relearn spellings- Year 1 and 2 spellings form a major foundation of and are just as important as the year 3 and 4 spellings
- Mental maths- Encourage them to do mental maths whenever there is a spare moment- Making maths real and giving opportunities to apply skills in context is helpful to gain understanding of key concepts.
- Keep them reading- anything. Fiction, non-fiction books, newspapers or comics and discussing what they read. A fluent reader may not necessarily understand what they are reading.
- Encourage them to see an adult and ask questions if they don't understand their homework before the deadline. Their homework supports their learning at school.
- Encourage them to be **INDEPENDENT** and complete and hand in work on time

Curriculum

- We have changed our curriculum this year to ensure that there is clear progression in each subject area from Reception through to Year 6. We will be covering each subject in more depth and will enable the children to continue their learning with greater knowledge and understanding.
- Cornerstones curriculum is broad, varied and engaging covering all statutory content from the subject programmes of study.
- Organised into a range of main and mini subject-driven projects. Main projects span a whole term and are focused on geography and history.
- Includes English packs and a book or novel study.
- Mini projects can be taught over a term or half term and are subject-focused for science, art and design, and design technology.
- White Rose Maths termly projects.
- Spanish / Music - Sound Start Guitar/ Computing

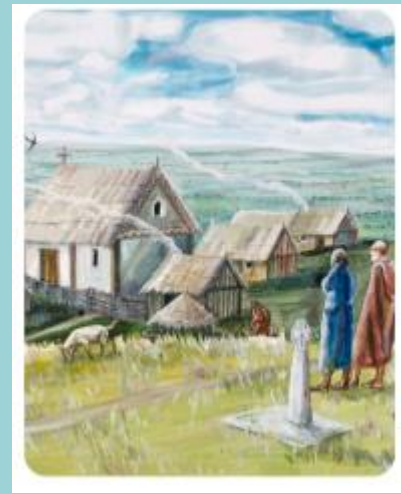
Autumn- Invasion- History

Spring- Misty Mountains- Geography

Summer- Ancient Civilisations- History

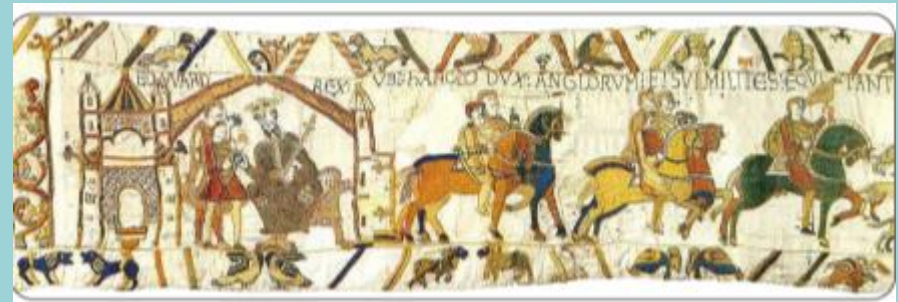
Curriculum letters will be sent out termly.

Invasion: Autumn Term



This project will cover:
Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – King Athelstan; Norman invasion; Legacy

Writing Genres include:
Anglo-Saxon poetry; Playscripts; Norse myths;
Non-chronological reports



Invasion

Companion projects:



Good Food - Fresh Food

This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package and evaluate a healthy snack.



Warp and Weft

This project teaches children about the artform of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products



Interconnected World

This teaches children about compass points and four and six figure grid references. They learn about the tropics and countries, climates and culture of North and South America. They identify physical features in the UK and about National Rail and canal networks.



Contrast and Complement

This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork

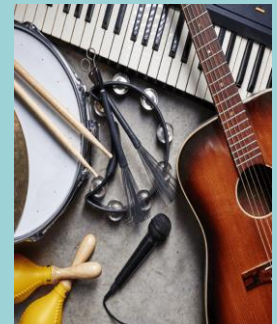
Animals including humans:

This project teaches children about the human digestive system. They explore the main parts, starting with the mouth and teeth, identifying teeth types and their functions. They link this learning to animals' diets and construct food chains to show the flow of energy.



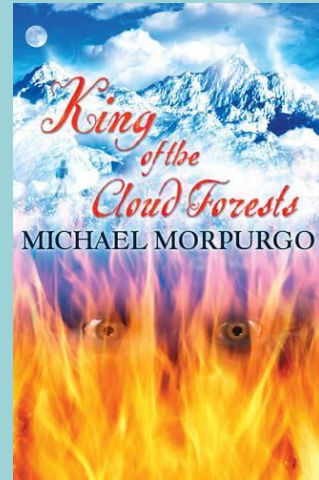
SOUND

This project teaches children about sound and how sounds are made and travel as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed



This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.

Misty Mountain, Winding River Spring Term



River visit
Learn about the Lakes

Geography
Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis

English:
Diaries; Information leaflets; Explanations; Narrative poetry

D&T:
Mountain climbing equipment



Misty Mountain, Winding River

Companion Projects:

ART and DESIGN - VISTA

This project teaches children about the techniques that artists use when composing landscape images, such as colour and atmosphere.



This project teaches children about the historical and cultural portrayal of animals in art. They study the visual qualities of animals through sketching, printmaking and clay modelling.



Science: States of Matter

This project teaches children about solids, liquids and gases and their characteristic features. They observe how materials change state as they are heated and cooled, and learn key terminology associated with these processes.

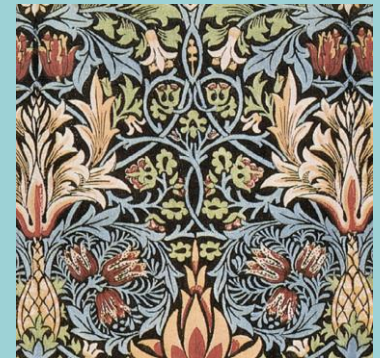


Living Things and their habitats

This project teaches children about the grouping of living things, known as classification. They study local and wider habitats and use classification keys to identify living things. Children also learn about the impact of human influences on habitats and their living things.

Functional and Fancy Fabrics

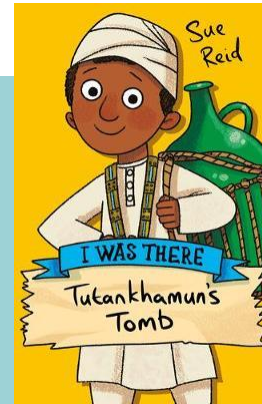
This project teaches children about home fabric products and British textile designer William Morris. They use their learning to create printed and embellished fabrics.





Ancient Civilisations

Summer Term



This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.

What is a civilisation?

Exploring the Indus Valley civilisation
History

Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations

English

Free verse poetry; Instructions; Stories from other cultures

Science investigations
Why does milk go off?

Ancient Civilisations

companion projects:

This project teaches children about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.



This project teaches children about electrical appliances and safety. They construct simple series circuits and name their parts and functions, including switches, wires and cells. They investigate electrical conductors and insulators and identify common features of conductors.



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Statues, Statuettes and Figurines

This project teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine.

Islamic Art

This project teaches children about geometric shapes used in Islamic art. They use their clay skills to create relief sculptures based on geometric motifs.



White Rose Maths

The White Rose Maths approach focuses on mastery — children are taught to fully grasp topics, not just scrape the surface, so by the time they move on to more advanced lessons they have a deep understanding of foundational concepts. As a result, children benefit from improved learning retention and they develop mathematical understanding, reasoning and problem-solving abilities that will stay with them for life.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	Number: Place Value				Number: Addition and Subtraction			Measurement: Length and Perimeter		Number: Multiplication and Division			
Spring	Number: Multiplication and Division			Measurement: Area	Number: Fractions						Number: Decimals		Consolidation
Summer	Number: Decimals		Measurement: Money		Measurement: Time		Statistics	Geometry: Properties of Shape		Geometry: Position and Direction		Consolidation	



Healthy Schools



- The school is keen to promote their emphasis on keeping healthy.
- Children often like to bring in something to share with their class on their birthdays. Due to Covid 19 we are unable to hand out 'home-baked goods'. If you would like to send something in, could it please be shop bought and wrapped if possible.
- Water is available in school throughout the day. Could all pupils please have a drinks bottle with them and these will be kept on their desks. Due to Covid 19 we cannot supply them with a cup for the day....
- Biscuits- plain and without milk if possible due to intolerances and allergies



Partnership



- Parents / Children and School. This partnership is important for a child's development.
- Inform me of any changes e.g. bereavement, hospitalisation, separation, intolerances etc.
- Medical and dietary information- Ensure it is accurate and up to date.
- Concerns- Come and see us- preferably at the end of the day or email office and I will call you
- Biscuits- Eaten daily, please provide plain, nut free varieties
- Tissues- Please provide 1 box per child to get us through the year
- Bedtimes - The recommendation is that the average for an 8 -year-old is 10-11 hours - this will help enormously to aid concentration during the school day!
- Afternoon Collection- If your child is being collected by someone else or going home with a friend- you must notify the office as I am not allowed to release them without permission. If you would like your child to meet you at the main school playground gate, please email the office providing permission.

Any questions?

