

### Welcome to Year 1.

#### **Teacher**

Miss Tansley

#### **Teaching Assistants**

Mrs Darch

Mrs Deller

Mrs Webb

Mrs Earle

Miss Farmer

#### **Lunchtime supervisor**

Mrs Best



### Welcome to Year 1.

#### How to contact us

- Mornings are busy and learning starts at 8.55 so teachers will not be available.
- For non-urgent issues, you can send a note in with your child or contact the office who can pass the message on.
- Any emails should be sent via the school office.



### Year 1 Expectations

 We expect all adults and children to demonstrate the Fruit of the Spirit.

 At the beginning of each term we discuss and agree classroom rules. These have already been completed in the form of a Class Charter and every child has contributed.

 As children are still learning, they may make the wrong choice. If so they will have the opportunity to speak individually to an adult and to reflect on their behaviour and how to make better choices, moving forward.



### Autumn Term - Transition from Reception to Year 1

- Mainly focused practical activities an emphasis on developing mathematical, writing, reading and social skills
- Carousel of activities some child-initiated, moving towards more adult led tasks
- Encouraging independent working and more sustained periods of concentration
- ❖To prepare children for the learning style of KS1

### TIMETABLE

#### Daily Activities

- Phonics
- English (including sharing poems and stories)
- · Maths
- Reading

#### PE sessions

- · Tuesday-Coah T
- · Friday Miss Tansley

# Reading In school

Each child will read 3 times a week.

Reading in school could be completed as a 1:1 session and/or a part of a guided reading session.

In school there are lots of opportunities for children to be immersed on the world of reading.

#### At home

- Reading books are changed every Tuesday. The children will take home three books on Tuesday afternoon. If anything has happened to their book, just let us know.
- Please make it a habit to read with your child and to ask them open-ended questions such as why do you think...?' so that your child can really elaborate on their answer and you can also see how much your child has understood the text.

### Year 1 Topics

Our curriculum has been updated and we now have a topic to complete each term.

We will also be teaching our new mini topics alongside our main topic.

Autumn term - Childhood Spring term - Bright Lights, Big City Summer term - School Days





Childhood

Bright Lights, Big City

School Days





### Our new mini topics for 2023-2024

Art and design

Geography

Science

Mix it

Our Wonderful World

**Everyday Materials** 

Funny Faces and Fabulous Features

D&T

Humans

Street View

Animals

Rain & Sunrays

Plants





Seasonal changes





Shade & Shelter

Chop, Slice & Mash

### Wellbeing curriculum

Our priority in our school is to make sure the children feel happy, safe and secure back in our school setting.

- · Wellbeing Wednesday
- · PHSE lessons will be taught weekly.
- · Mindfulness
- Daily reflection
- . Zones of regulation



### Home Learning

- In addition to daily reading, Home Learning tasks will be set for the children each week.
- This will start two weeks before half term and will alternate between a maths and an English task. The tasks will link directly to something that the children have been learning about and will give them an opportunity to deepen their understanding and practice their skills.
- Each new task will be sent home on a Friday and returned on a Thursday.
- It will be available on Google Classroom as well as on paper.

# How can you help your child?

Daily reading at home - keep reading to your child as well as listening to them.

Encourage creative play at home and great outdoors!

Talk to your child - supporting development of vocabulary.

Reminder of book day change - encouraging your child to take ownership of this task.

Please do let us know if there is a change in collection arrangements or you have any questions.

Support your child with Pre-learning challenges over the holidays.

Label clothes and drinks bottle.

Please contact the office if your child's medical needs have changed.

## Phonics Screening Check

In Year 1, the children are required to take the Phonics Screening Check.

- The children will be asked to sound out words and blend sounds together.
- The focus of the check is to see which sounds the children know and therefore the children will be asked to read made up nonsense words (alien words!)
- This check is very similar to tasks the children complete during phonics lessons.

# Finally - a plea...

If you have any skills, resources or professional experiences that lend themselves to enriching our topics, we would love for you to share these with the children.

Please let us know if you would be willing to help.

Thank you for coming,

Any questions?

