

## Welcome to Year 1

#### **Teacher**

Miss Turley

#### **Teaching Assistants**

Mrs Bentley

Mrs Bartlett

Mrs Spain

#### **Lunchtime supervisor**

Mrs Beckford



## Autumn Term - Transition from Reception to Year 1

- Mainly focused practical activities an emphasis on developing mathematical, writing, reading and social skills
- Carousel of activities some child-initiated, moving towards more adult led tasks
- Encouraging independent working and more sustained periods of concentration
- ❖To prepare children for the learning style of KS1

## TIMETABLE

#### Daily Activities

- Phonics
- · Fine motor skills activities including handwriting
- Maths challenges
- Reading

#### PE sessions

- Tuesday
- Thursday

## Reading In school

Each child will read 1-2 times a week.

Reading in school is completed in a 1 to 1 session and a part of a guided reading session.

In school there are lots of opportunities for children to be immersed on the world of reading.

#### At home

- · Reading books are changed every **Thursday**. The children will take home two books on Thursday afternoon. If anything has happened to their book, just let us know.
- Monday books are to be returned to school and put away for 72 hours. I will add a new book onto Rising Stars, if there are any issues please contact me so I can sort issues out asap!
- Please make it a habit to read with your child and to ask them open-ended questions such as 'why do you think...?' so that your child can really elaborate on their answer and you can also see how much your child has understood the text.

## Year 1 Topics









Superheroes
Dinosaurs
Brazil
Paws and Claws

Paws and Claws
Space

Bright lights big city





## Superheroes Curriculum Theme

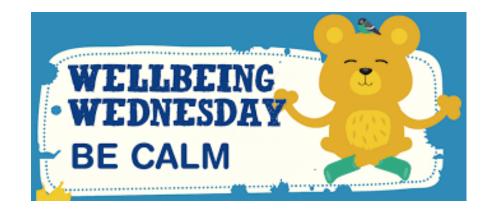
- Is Batman really a Superhero?
- What is a superhero?
- · Could you be a superhero like Super Daisy or Spiderman?
- · What special powers would you have if you were a superhero?
- · Why do superheroes wear a costume?
- · Why do we wear a uniform?
- · Do you know anybody else who wears a uniform?
- Who helps you in the local community, do you know any local heroes?
- What do you want to be when you grow up?

## Wellbeing curriculum

Our priority in our school is to make sure the children feel happy, safe and secure back in our school setting.

The children will take part in these activities

- · Wellbeing Wednesday
- · PHSE lessons
- · Mindful minute
- · Daily reflection
- · Cosmic yoga



# How can you help your child? Daily reading at home - keep reading to your child as well as

listening to them.

Encourage creative play at home and great outdoors!

Talk to your child - supporting development of vocabulary.

Reminder of book day change - encouraging your child to take ownership of this task.

Remind your child to show the teacher their contact book if you have a message for us.

Label clothes and drinks bottle.

Support your child with Pre-learning challenges over the holidays.

## Phonics Screening Check

In Year 1, the children are required to take the Phonics Screening Check.

The children will be asked to sound out words and blend

sounds together.

· The focus of the check is to see which sounds the children know and therefore the children will be asked to read made up nonsense words (alien words!)

· This check is very similar to tasks the children complete during phonics lessons.

## Finally - A plea...

If you have any junk modelling materials at home, we would love to take them off your hands.

If you have any skills, resources or professional experiences that lend themselves to enriching our topics, we would love for you to share these with the children. Let us know if you would be willing to help.

# Thank you for listening

• Any questions?

