



Spiritual Development

At Coulsdon C of E Primary School, we believe that it is very important to provide all children with a range of opportunities to help them develop spiritually. We believe that spiritual development may not be synonymous with RE and Collective Worship and can be explored through many different curriculum areas.

We use the Windows, Mirrors and Doors model to support spiritual development.



Windows – Learning about life

We give children opportunities to become *aware* of the world in new ways; to **wonder** about life's '**Wows**' (things that are amazing) and '**Ows**' (things that upset us and cause us to be uncertain). In this, our children are learning *about* life in all its fullness.

Mirrors – Learning from life

We give children opportunities to **reflect** on their experiences; to **reflect** on life's big questions and to consider some possible answers. In this, they are learning *from* life by exploring their own insights and perspectives and those of others.

The Mirror: Opportunities for reflection

What does this learning mean as I think about my understanding of myself?

What does this learning mean for my understanding of others?

What does this learning mean for my understanding of God?

What does this learning mean for our school community, with our vision?

What does this learning mean for the wider world?



Doors – Learning to live life

We give children time to *respond* to all of this; to **do** something as a means of expressing, applying and further developing their thoughts and convictions. In this they are learning to **live** by putting into action what they are coming to believe and value as they open the door to opportunity.

Together, growing in mind, body and spirit.