

English

The children will use the text 'Stone Age Boy' by Satoshi Kitamura as a basis for their own portal stories. We will focus on the use of characterisation:

- Use expanded noun phrases for description
- Use show not tell to portray a character's emotions
- Use correctly punctuated dialogue to develop a character
- Use subordinating clauses
- Build on prior learning of how to build a perfect sentence - capital letters, end punctuation and finger spaces.

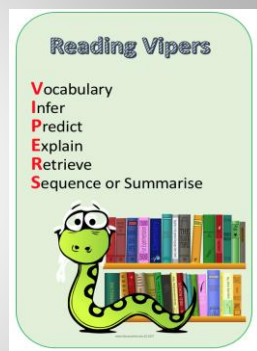
The children will then write their own set of instructions using:

- Adverbial phrases
- Bullet points
- Prepositions of place and time
- Subheadings

Reading

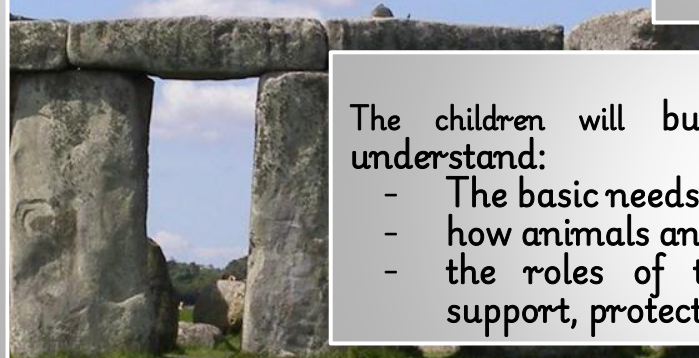
The children will continue to use the text 'Stone Age Boy' alongside 'Ug' by Raymond Briggs to develop:

- VIPER comprehension skills
- performance skills through the use of poems and short stories.



Year 3 Autumn 1 – Stone Age Savages

This term our imaginative learning project is called 'Stone Age Savages'. This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.



Maths

The children will be using White Rose Maths to:

- Recognise, partition, order and compare numbers to 1000.
- Add and subtract single digits, ten across a boundary and begin to add 2 digit numbers with exchange.
- Consolidate step counting in 2s, 5s and 10s and begin to count in 3s, 4s and 8s.

Science

The children will build on prior knowledge to understand:

- The basic needs of living things
- how animals and humans obtain nutrition
- the roles of the skeleton and muscles in support, protection, and movement.

PSHE

The children will use the Kapow scheme of work to investigate the question 'How Can I Take Care of my Mind and Body'. This will include:

- Thinking how our bodies and minds are connected.
- Thinking about why sleep is important.
- Ways to manage big emotions.

Computing

We will be using the Kapow computing programme to learn about computing systems including:

- Emails
- the journey inside a computer and the internet.

We will also be creating media, looking at data handling and finding out about safety online.

We will continue to use the Scratch programming app to help children gain further understanding of key ICT terms such as algorithms, sequencing, repetition, input and output.

P.E

Once a week the children will take part in Real Dance, using the Real P.E. scheme of work. They will:

- learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.,
- For outside P.E. with Mr. Lampard the children will be developing skills for tag rugby.

Music

We will be using the Kapow music programme to learn about Ballads thinking about:

- Singing in time and in tune
- Writing a verse through rhyme to tell a story
- Perform a ballad using actions

Spanish

The children will use Language Angels to develop early phonics and early language skills including basic greetings and numbers to 10.

History

We will be looking at British prehistory from the Stone Age to the Iron Age. This will include:

- Stone Age, Bronze Age and Iron Age chronology
- Everyday life in the Stone Age
- Beaker folk
- Celts

R.E

This terms RE unit is entitled: 'What is the story? We will discuss how the Bible is both a collection of many different stories & types of writing, and one 'big story'.

You can help your child by:

- Ensuring your child is reading every day. Discuss the books they read to aid comprehension skills
- Supervising internet searches to gather information about the Stone Age.
- Using everyday opportunities to develop mental maths skills.
- Ensuring your child completes homework on time.