

In English we will:

- Read a wide range of fiction and non-fiction texts with increased accuracy.
- Further develop the use of phonic strategies in independent writing.
- Begin to develop a cursive writing style when joining letter patterns.
- Develop the ability to write stories that have a definite opening, middle and clear conclusion.
- Develop use of punctuation (exclamation marks, commas, question marks).
- Develop use of sentences with different forms in their writing (statements, questions, exclamations, commands).
- Read and write - Biographies; Newspaper reports; Persuasive posters; Speeches.

You can help your child by:

- Reading with them **every day** and talk about the stories or information books they have read or that ***you have read to them.***
- Using everyday opportunities to develop mental maths skills.
- Helping your child to complete home learning tasks.

Thank You

In Physical Education we will:

- Focus on Agility, Balance and Coordination.
- Play simple games following rules.
- Develop how to use available space and show awareness of others.
- Understand that changes occur in the body when exercise is taken.
- Show increasing control in performing actions of travelling (eg: jumping turning gesture & stillness).



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In Science we will:

- Discover the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene.
- Find out how human offspring grow and change over time into adulthood.
- Learn about habitats and what a habitat needs to provide.
- Explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.

In Religious Education we will ask:

- What is a saint?
- How does the example of a saint help Christians to live their lives today?
- Who is St. John? What can we learn from his story?
- Why is it important to listen to and remember the stories Jesus told?
- Where is the light at Christmas?

We will:

- Show respect and openness when discussing own and others' religious traditions.
- Understand that Harvest is a time to say thank you and for sharing with those less fortunate than us.
- Reflect on the Fruits of the Spirit.

In Maths we will:

- Recognise tens and ones.
- Use a place value chart.
- Partition numbers to 100.
- Compare and order objects and numbers.
- Count in 2's, 3's, 5's and 10's
- Recap on number bonds to 10 and 20.
- Learn about fact families - addition and subtraction bonds within 20.
- Learn about Bonds to 100 (tens)
- Add and subtract 1's and 10's.
- Add and Subtract two digit numbers.

In Geography we will:

- Begin to identify places using maps, atlases, globes and aerial images.
- Learn to use cardinal compass points.
- Devise a simple map using symbols in a key.
- Name, locate and learn about the characteristics of the four countries of the United Kingdom.
- Find out why there are hot, temperate and cold places around the world.
- Carry out fieldwork, collecting primary data in our local area to answer geographical questions.

In Art we will:

- Find out about basic colour theory by studying the colour wheel and colour mixing.
- Investigate primary and secondary colours.
- Explore how artists use colour in their artwork.
- Look at the work of significant still life artists and still life techniques.
- Explore a wide variety of still lifes and learn about the use of colour and composition.
- Create still life arrangements and artwork.



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In music we will:

- Use our voices expressively when singing, including the use of basic dynamics (loud and quiet).
- Recognise timbre changes in the music we listen to.
- Sing short songs from memory, with melodic and rhythmic accuracy.
- Identify instruments and the sounds of different sections of the orchestra.
- Make plausible descriptions of music.

In ICT we will:

- Recognise the parts of a computer.
- Recognise how technology is controlled.
- Understand the role of computers.
- Learn what an algorithm is.
- Follow an algorithm.
- Create a clear and precise algorithm.
- Use an algorithm to write a basic computer program.
- Develop a greater understanding of internet safety.

In History we will:

- Find out about historically significant people who have had a major impact on the world - this will include artists, activists, explorers, monarchs and scientists.
- use timelines, stories and historical sources to find out about the people.
- use historical models to explore their significance.
- Develop historic vocabulary.

Important Topic Vocabulary:

- Past
- Year
- Decade
- Century
- Chronological
- Activist
- Artist
- Explorer
- Monarch
- Scientist

In PSHE we will:

- Decide and agree on our class rules for the benefit of all
- Consider - "What makes a good learner/classmate/friend?"
- Find out how we can keep our bodies healthy.
- Find out how we keep ourselves clean.
- Find out about modern day significant people