

In English the children will:

- Study our class reader – The Ancient Egypt Sleepover by Stephen Davies
- Find and record information independently from non-fiction texts.
- Present information that is clear and cohesive, for example, when writing our own instructions.
- Use some variety in length, structure or subject of sentences, generally choosing accurate tense and verb forms.
- Critically evaluate their own and others' writing, suggesting changes to grammar and vocab to improve consistency.
- Use paragraphs to organise ideas around a theme.
- Organise ideas or material in a logical sequence and attempt to create links between paragraphs. This includes writing our own historical reports.
- Convey their own opinions and answers clearly, supported by evidence.
- Orally plan the structure of the whole piece, including the supporting details in each section of writing.
- Recognise and discuss language choices, to aid writing our own quest stories and stories from another culture.



You can help your child by:

- Ensuring your child is reading every day and sign planners. Discuss the books they read to aid comprehension skills.
- Supervise internet searches to gather information about Ancient Egypt.
- Use everyday opportunities to develop mental maths skills. Daily use of TT Rock Stars.
- Ensure your child completes homework on time.

In P.E the children will:

- Learn about water safety and how to enter a pool safely.
- Gain more confidence in being able to swim using a range of strokes effectively unaided (progressing from 5m/10m/25m depending on current swimming ability).
- Recognise and name some athletic events and techniques.
- Combine and apply new skills and techniques when participating in running, jumping and throwing activities and games.
- Work as part of a team.



Please ensure children have their swimming kits in school, including swimwear, hats and a towel, every Tuesday.

In R.E the children will:

- Consider what Sikhs value
- Explore the question, 'How does faith guide people to try and make the world a fairer place?'



In Science the children will:

- Learn about electrical appliances and safety.
- Construct simple series circuits and name their parts and functions, including switches, wires and cells.
- Investigate electrical conductors and insulators and identify common features of conductors.
- Plan scientific enquiries to answer questions, recognise and control variables.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.
- Compare and group materials together, according to whether they are solids, liquids or gases.



In Maths the children will:

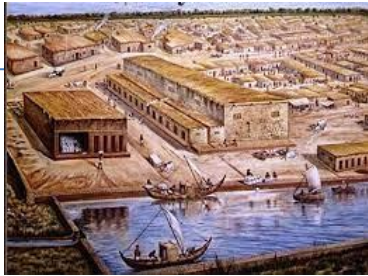
- Develop mental maths skills every morning.
- Estimate and use inverse operations to check answers to a calculation.
- Recall multiplication and division facts for multiplication tables up to 12 x 12.
- Use place value, known and derived facts to multiply and divide mentally.
- Decimals - recognise them, divide by 10 and 100, make wholes, solve problems and write equivalent fractions.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.
- Measurement - estimate, compare, calculate and convert between different units of measures, including money.
- Solve money problems, involving fractions and decimals, up to two decimal places.
- Geometry- compare and classify geometric shape. Identify acute and obtuse angles.
- Solve comparison, sum and difference problems using information presented in charts and graphs.



Could you please encourage your child to revise their times tables using Times Tables Rockstars as this will help increase their mathematical understanding and mental processing speed.

In History the children will:

- Find out about ancient Egyptian life by looking at artefacts.
- Identify where Egypt is on a map.
- Describe when the ancient Egyptians lived.
- Raise questions about an artefact and decide what an artefact might have been used as.
- Discover what was important to people during ancient Egyptian times.
- Explain why the River Nile was essential to survival for the Ancient Egyptians.
- Understand and explain the ancient Egyptian ritual of mummification.
- Use different sources to build a picture of events.
- Retell the key events of the Tutankhamun discovery story.
- Compare and contrast ancient Egyptian writing with their own.
- Read and understand how hieroglyphs were used.
- Compare and contrast the powers of different Ancient Egyptian gods.



In PSHE / RSE the children will:

- Learn about how our bodies change as we grow up.
- Understand the changes they have already gone through and aware of some changes to come.
- Understand that they will change physically as they develop into adults.
- Identify and justify items they consider good value for money.
- Identify multiple factors that influence whether something is good value for money.
- Understand the importance of tracking spending.
- Identify different ways to keep money safe.



In Spanish the children will:

- Present about their own family in spoken and written form.
- Create personalised responses, switching between 1st and 3rd person.
- Discuss what items they have in their school bag / pencil cases.
- As new Spanish words and phrases are learnt, begin to use them to engage in simple conversations; ask and answer questions; express opinions and respond to those of others.



Year 4 Summer Term 2026



In Music the children will:

- Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression.
- Listen with attention to detail and recall sounds with increasing aural memory.
- Continue to use and understand staff and other musical notations.

In Geography the children will:

- Use four-figure and six-figure grid references.
- Identify the position of the Tropics.
- Locate countries in North and South America.
- Analyse contrasting climates in North and South America.
- Study the geographical features of North and South America.



In Art and Design the children will:

- Learn about the 3-D representation of the human form, including statues, statuettes and figurines. They will study examples from ancient civilisations.
- Learn about the features of Islamic art. They will make geometric patterns and motifs using a pair of compasses for circular patterns.
- Create a high relief clay tile, decorated with geometric patterns.

In Computing the children will:

- Create a clear plan for a web page and begin to create it.
- Create a professional looking web page with useful information and a clear style, which is easy for the user to read and find information from.
 - Recognise the role of HTML in a web page.
 - Add text, headings, paragraphs and images in a webpage.