

In English, the children will:

- Listen to our Class Reader which will be 'The Saga of Erik the Viking' by Terry Jones
- Increase their familiarity with a wide range of books, including Norse myths and Anglo-Saxon poetry
- Discuss words and phrases that capture the reader's interest and imagination
- In non-narrative material, use simple organisational devices (for example, headings and subheadings) to create non-chronological reports
- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- Evaluate and edit their work, changing vocabulary, punctuation and grammar to enhance the meaning
- Increase the legibility, consistency and quality of their handwriting.



You can help your child by:

- Ensuring your child is reading every day
- Discuss the books they read to aid comprehension skills
- Supervise internet searches to gather information about the Anglo Saxons and Scots
- Use everyday opportunities to develop mental maths skills
- Ensure your child completes homework on time.

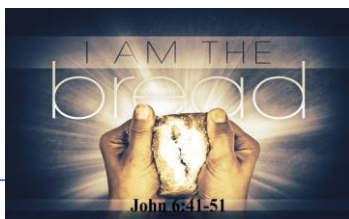
In Physical Education, the children will:

- Play competitive games and apply basic principles suitable for attacking and defending
- Develop flexibility, strength, technique, control and balance
- Take part in outdoor and adventurous activity challenges both individually and within a team
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.



In Science, the children will:

- Plan scientific enquiries to answer questions, recognise and control variables
- Construct and interpret a variety of food chains, identifying producers, predators and prey
- Describe the simple functions of the basic parts of the digestive system in humans
- Consider the function of different teeth and how to look after our teeth
- Understand herbivores, carnivores and omnivores
- Discuss: Can we block sound? How can we change a sound? How far can sound travel?



Year 4 Autumn Term 2025

In R.E, the children will:

- Explain what a hero is and who the people of God are
- Discuss how David's faith helped him to succeed
- Explore how Ruth showed her devotion to God
- Learn what a covenant is
- Explore why Abraham trusts in and obeys God
- Make connections - why do three Abrahamic religions share these stories?
- Make simple links between People of God and how some Christians choose to live in their whole lives in their church communities
- Suggest answers about how far ideas of covenant, promises and following God might make a difference in the world today.

In Maths, the children will:

- Represent numbers to 1,000
- Understand place value to 10,000
- Estimate on a number line to 10,000
- Compare numbers to 10,000
- Order numbers to 10,000
- Learn Roman numerals
- Round to the nearest 10, 100, 1000
- Learn formal methods for addition and subtraction
- Learn methods for multiplication and division
- Measure and compare area.

In History, the children will:

- Discuss the reasons for the Anglo-Saxon invasion of Britain, explaining the causes and consequences
- Learn about Britain's settlement by Anglo-Saxons and Scots
- Analyse and describe Anglo-Saxon artefacts and explain what they can teach us about the culture of the time
- Explain the religious beliefs and practices of the early Anglo-Saxon people and describe some of the Gods they worshipped
- Describe a typical Anglo-Saxon village and consider what London would have been like in Anglo-Saxon times.

In DT, the children will:

- Understand how and why we keep food fresh
- Explain how food packaging preserves food
- Consider what a healthy packed lunch might include
- Design and make a healthy packaged snack
- Evaluate and suggest improvements to their product.



In Art and Design, the children will:

- Learn about great artists, architects and designers in history
- Learn about tertiary, analogous and complementary colours
- Recap the colour wheel to learn about colour theory
- Understand warm and cool colours and how these can impact the mood of a painting
- Understand the benefits of waterpaints
- Create an observational drawing of a pond in the style of Claude Monet.

In PSHE / RSE, the children will:

- Learn about what makes a good, classmate and friend
- Discuss how can actions affect others
- Learn how conflict can be resolved
- Understand that manners vary in different situations
- Understand boundaries in friendships, including physical boundaries and expectations
- Understand that what they do and say affects other people
- Understand the impact of bullying and the role bystanders can take.



Key Vocabulary

Angles - tribes from an area today known as modern day Denmark.

Saxons – a tribe from the north coast of Europe, especially Germany, that settled in Britain from around AD 450.

Picts - tribes originally from Scotland who were often feared.

Scots - people from Ireland who were powerful fighters.

Invaders - people who enter an area and take control of it by force.

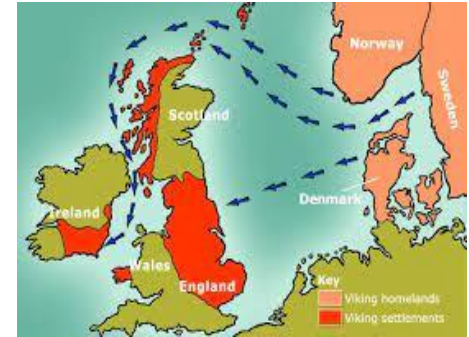
Kingdom - An area ruled by a king or queen.

BC – Before Christ or Before Common Era.



In Geography, the children will:

- Learn about compass points and plot points using a compass
- Use four and six-figure grid references
- Consider the physical and human features in Britain that aided or hindered the Anglo Saxon invasion.



In Spanish, the children will:

This term, we will revise all the vocabulary we learnt last year. We will focus on writing the date, numbers (up to 60), family, greetings and emotions.

We will start learning about parts of the home, rooms and furniture.

We will write sentences including adjectives as we describe people. We will learn popular songs to support with learning vocabulary.



In Computing, the children will:

- Develop a greater understanding of internet safety
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors
- Design, write and debug programs
- Collect, analyse, evaluate and present data and information collected from digital resources.