

English

The children will use the text 'Liam and the Gorgon' as a basis for their own 'beating the monster' tales.

We will focus on:

- paragraphs
- homophones
- Build on prior learning of how to build a perfect sentence - capital letters, end punctuation and finger spaces.
- Application of year 3 writing skills from the year.

Year 3 Summer 2 - The United Kingdom

This term our imaginative learning project is called 'The United Kingdom'. We will recap upon physical and human features of the UK and find out about counties. We will also look at land use across the UK and how to minimise our carbon footprint.

Maths

The children will be using White Rose Maths to:

- Continue with multiplication: looking at 2s, 5s, 10s, 3s, 4s and 8s.
- Shape, including turns and angles
- Time
- statistics

Science

This term, our focus will be on magnets and forces. Children will recognise that:

- magnets attract and repel
- objects are moved by a force (a push, pull or twist)
- how magnetic forces act at a distance
- magnetic and non magnetic materials
- friction

Reading

The children will use the text 'Iron Man' by Ted Hughes to develop:

-VIPER comprehension skills

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



PSHE

The children will explore 'Citizenship' including:

- Rights of the child
- Community
- Charities

Computing

We will be using the Kapow computing programme to learn about computing systems including:

- Emails
- the journey inside a computer and the internet.

We will also be creating media, looking at data handling and finding out about safety online.

We will continue to use the Scratch programming app to help children gain further understanding of key ICT terms such as algorithms, sequencing, repetition, input and output.

Geography

Looking at features of the UK, children will discover:

- Human and physical features of the UK.
- UK counties
- different land use
- How the weather affects the local environment
- The carbon footprint of different activities

P.E

Once a week, the children will take part in Real Dance, using the Real P.E. scheme of work. They will work in groups to produce their own dance routines to be performed alongside the official World Cup theme tune.

- For outside P.E. with Mr. Lampard, the children will compete in athletics, fitness and team sports in order to develop teamwork and hand eye coordination.

R.E

This terms RE unit is entitled: Actions and Words
- Which is most important?

This unit will explore the connections between what people say and what people do, evaluating whether a belief in something requires an impact on peoples' lived experience

Music

We will continue to have specialised music lessons in recorder with Giles Holland.

Spanish

The children will use Language Angels to be able to say the names of a variety of fruits, and use the language 'me gusta' and 'no me gusta' to describe what they like and don't like.

You can help your child by:

- Ensuring your child is reading every day. Discuss the books they read to aid comprehension skills
- Use maps and atlases to locate countries and cities around the world.
- Use everyday opportunities to develop mental maths skills.
- Ensure your child completes homework on time.