

English

The children will use the text 'Romans on the Rampage' by Jeremy Strong as a basis for their own quest tales.

We will focus on:

- Apostrophe for possession
- The power of three
- Build on prior learning of how to build a perfect sentence - capital letters, end punctuation and finger spaces.

The children will then look at non chronological reports focusing on causal conjunctions and generalisers.

Year 3 Summer 1 - Ruthless Romans

This term our imaginative learning project is called 'Ruthless Romans'. We will continue to delve into the past to learn about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.

Maths

The children will be using White Rose Maths to:

- Continue with multiplication: looking at 2s, 5s, 10s, 3s, 4s and 8s.
- Capacity and volume
- Fractions
- Money

Science

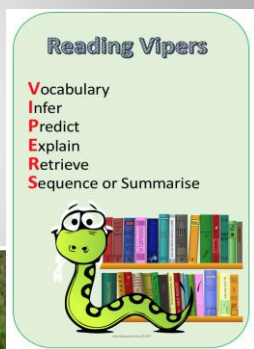
This term, our focus will be on light. Children will recognise that:

- they need light in order to see things and that dark is the absence of light.
- light is reflected from surfaces.
- recognise that light from the sun can be dangerous.
- recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- find patterns in the way that the size of shadows change.

Reading

The children will use the text 'Aquila' by Andrew Norriss to develop:

-VIPER comprehension skills



PSHE

The children will continue to explore 'Safety and the Changing Body'.

Computing

We will be using the Kapow computing programme to learn about computing systems including:

- Emails
- the journey inside a computer and the internet.

We will also be creating media, looking at data handling and finding out about safety online.

We will continue to use the Scratch programming app to help children gain further understanding of key ICT terms such as algorithms, sequencing, repetition, input and output.

History

Looking at the growth of the Roman Empire, children will discover:

- Why the Romans invaded Britain
- What the Romans did for Britain
- The significance of Boudicca and Hadrian's Wall

P.E

Once a week the children will take part in Real Dance, using the Real P.E. scheme of work. They will:

- develop and apply their reaction and response and floor work balance through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.
- For outside P.E. with Mr. Lampard the children will be developing skills in athletics and rounders.

Music

We will have specialised music lessons in recorder with Giles Holland.

Spanish

The children will use Language Angels to be able to use the verb 'sé' to explain 'I can...'

R.E

This terms RE unit is entitled: What helps Muslims live a faithful life?

The children will link key ideas about Allah and the 5 pillars of Islam.

Make connections between Islam and other faiths.

You can help your child by:

- Ensuring they are reading every day. Discuss the books they read to aid comprehension skills
- Using maps and atlases to locate countries and cities around the world.
- Using everyday opportunities to develop mental maths skills.
- Ensuring they complete their homework on time.