

## English

The children will use the text 'The Firework Maker's Daughter' by Philip Pullman as a basis for their own journey tales. We will focus on:

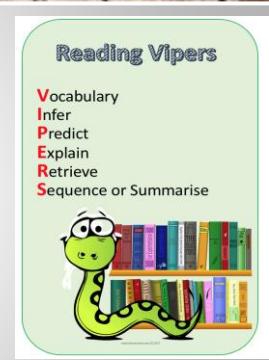
- Nouns and proper nouns
- Subordinating conjunctions
- Building upon prior learning of how to build a perfect sentence - capital letters, end punctuation and finger spaces.

The children will then look at poetry and the use of onomatopoeia and rhyming couplets.



Reading  
The children will use the text 'The Firework Maker's Daughter' to develop:

- VIPER comprehension skills
- performance skills through the use of poems and short stories.



## Year 3 Spring 1 - The Bronze and Iron Ages

This term our imaginative learning project is called 'The Bronze and Iron Ages'. We will continue to delve into the past and to learn about life in the Stone Age with a particular focus on the everyday lives of different individuals.



## Maths

The children will be using White Rose Maths to:

- Continue with multiplication: looking at 2s, 5s, 10s, 3s, 4s and 8s.
- Fractions - what is a numerator? What is a denominator? What is the whole?

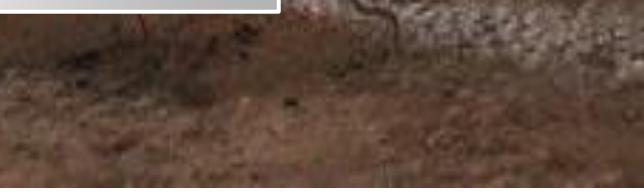
## Science

The children will begin to understand:

- About the different parts of a plant and their function
- What a plant needs to grow.
- Seed dispersal

## PSHE

The children will begin to explore 'Safety' and the 'Changing Body'.



## Computing

We will be using the Kapow computing programme to learn about computing systems including:

- Emails
- the journey inside a computer and the internet.

We will also be creating media, looking at data handling and finding out about safety online.

We will continue to use the Scratch programming app to help children gain further understanding of key ICT terms such as algorithms, sequencing, repetition, input and output.

## History

We will be looking at life in the Stone Age with a particular focus on the everyday lives of different individuals. We will also learn about the Amesbury Archer and his historical significance.

## Spanish

The children will use Language Angels to be able to name a variety of animals.

## P.E

Once a week the children will take part in Real Dance, using the Real P.E. scheme of work. They will:

- learn, develop and apply flight and balance on the floor and on low and large apparatus through focused skill development, warm-ups and games.
- For outside P.E. with Mr. Lampard the children will be developing skills in hockey and netball.

## Music

We will be using the Kapow music programme to develop singing techniques.

- Move and sing as a team,
- Recognise minims, crotchets and quavers often by ear and reliably by sight.
- Perform rhythms accurately from notation and layer them to create a composition.
- Add appropriate sound effects to their performances using untuned percussion.
- Join in with performances confidently and reasonably in time and tune.
- Make suggestions for improving their performance.

## R.E

This term's RE unit is entitled: What does it mean to be a Muslim?

The children will look at the 5 pillars of Islam, the importance of the Qur'an and the significance of the prophet Muhammad.

You can help your child by:

- Ensuring they are reading every day. Discussing the books they read to aid comprehension skills
- Supervising internet searches to gather information about the Stone Age.
- Using everyday opportunities to develop mental maths skills.
- Ensuring your child completes homework on time.