Year 3 Autumn 1 – Through the Ages

This term our imaginative learning project is called 'Through the Ages'. This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.

English

The children will use the text 'Stone Age Boy' by Satoshi Kitamura as a basis for their own portal stories. We will focus on the use of characterisation:

- Use expanded noun phrases for description
- Use show not tell to portray a character's emotions
- Use correctly punctuated dialogue to develop a character
- Use subordinating clauses
- Build on prior learning of how to build a perfect sentence – capital letters, end punctuation and finger spaces.
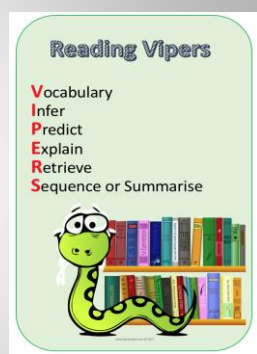
The children will then write their own set of instructions using:

- Adverbial phrases
- Bullet points
- Prepositions of place and time
- Subheadings

Reading

The children will continue to use the text 'Stone Age Boy' alongside 'Ug' by Raymond Briggs to develop:

-VIPER comprehension skills
- performance skills through the use of poems and short stories.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise

Maths

The children will be using White Rose Maths to:

- Recognise, partition, order and compare numbers to 1000.
- Add and subtract single digits, ten across a boundary and begin to add 2 digit numbers with exchange.
- Consolidate step counting in 2s, 5s and 10s and begin to count in 3s, 4s and 8s.

Science

The children will build on prior knowledge to understand:

- The basic needs of living things
- how animals and humans obtain nutrition
- the roles of the skeleton and muscles in support, protection, and movement.

Computing

We will be using the Kapow computing programme to learn about computing systems including:
- Emails
- the journey inside a computer and the internet.

We will also be creating media, looking at data handling and finding out about safety online.

We will continue to use the Scratch programming app to help children gain further understanding of key ICT terms such as algorithms, sequencing, repetition, input and output.

P.E

Once a week the children will take part in Real Dance, using the Real P.E. scheme of work. They will:
- learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.,

- For outside P.E. with Mr. Lampard the children will be developing skills for tag rugby.

Music

We will be using the Kapow music programme to look at how music makes us feel.

We will create actions and movements appropriate to each section of music and learn new musically driven vocabulary e.g.: tempo, melody, rhythm, composition.

Spanish

The children will use Language Angels to develop early phonics and early language skills including basic greetings, colours and numbers.

Geography

We will be looking at the geographical features of the earth and how they have changed from the prehistoric period until now.

We will be discussing which different geographical features were desirable for Neolithic hunter gatherers.

R.E

This terms RE unit is entitled: 'What is the story? We will discuss how the Bible is both a collection of many different stories & types of writing, and one 'big story'.

You can help your child by:
- Ensuring your child is reading every day. Discuss the books they read to aid comprehension skills
- Supervise internet searches to gather information about the Stone Age.
- Use everyday opportunities to develop mental maths skills.
- Ensure your child completes homework on time.