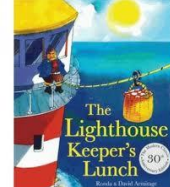
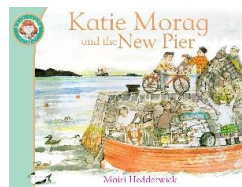


### In Literacy the children will:

- Continue to build up a repertoire of poems learnt by heart, appreciating and reciting some, with appropriate intonation to make the meaning clear in their performance.
- Write a winter poem.
- Learn about similes.
- Write for different purposes.
- Look at range of stories set on the coast - including "The Lighthouse Keeper's Lunch" - Ronda and David Armitage and "Katie Morag and the New Pier" - Mairi Hedderwick
- Write descriptions
- Write narratives
- Make changes to a known story
- Plan or say out loud what they are going to write about.
- Recognise simple recurring literary language in stories and poetry.



### In Science the children will:

#### Topic - Uses of Materials

- Learn about materials and their properties.
- Identify and classify materials and describe the properties that make them suitable or unsuitable for a specific use.
- Learn how materials can be shaped by bending, stretching, twisting and squashing and carry out a simple comparative test.
- Draw labelled diagrams.
- Investigate different paper types, comparing them for strength, texture and absorbency.
- Learn how to live more sustainably and generate scientific questions linked to materials, recycling and sustainability.

#### Topic - Plant Survival

- Learn about the different parts of plants and trees.
- Observe seasonal changes in plants.
- Identify and classify the plants growing in our local area.
- Conduct a simple comparative test to find out what seeds need to germinate and observe changes over time.
- Predict the needs of plants.
- Test what plants need to grow.
- Observe how grass grows with and without light and water.
- Explore variation in plants' needs by asking questions and researching unusual plants, such as carnivorous plants, succulents and aquatic plants.

### In Maths the children will:

#### Multiplication and Division

- Use repeated addition to recognise, make and add equal groups.
- Use arrays.
- Understand what the X symbol means.
- Begin to understand and use the 2, 5 and 10 times tables.
- Use sharing to make equal groups.
- Begin to divide by 2, 5 and 10.
- Recognise odd and even numbers.

#### Measurement

- Measure length and height.
- Compare mass/ weight.
- Record temperature



#### Geometry

- Recognise 2-D and 3-D shapes
- Count sides and vertices of 2-D shapes
- Recognise vertical lines of symmetry
- Count sides, edges and vertices of 3-D shapes
- Sort 2-D and 3-D shapes
- Make patterns with 2-D and 3-D shapes

#### Money

- Recognise coin and note values.
- Calculate amounts using money.
- Find change.
- Problem solve using money

# Remembrance/ Coastline Spring 2026 Year 2



### In Religious Education the children will:

- Show respect and openness when discussing their own and others' religious traditions
- Learn about the Hindu culture, customs, celebrations and festivals (Diwali and Raksha Bandhan).
- Understand that Hindus believe in one God represented through many deities.
- Understand that Hindus have sacred texts and compare them with Christian sacred texts.
- Describe what is found in a Mandir and reflect on the places which are special to us.
- Ask the question - How Do Easter Symbols Help Us To Understand Easter?
- Learn about the different Christian symbols linked to the Easter Story.

### You can help your child by:

- Reading with them every day and talking about the stories or information books they have read or that **you have read to them.**
- Continuing to support them with their home learning.
- Helping them organise their time effectively and become independent learners.
- Using everyday opportunities to practise mental maths skills.

Thank You!

### **In Geography the children will:**

- Study the geographical features of the United Kingdom's coastline.
- Use positional and directional language.
- Use detailed maps of the United Kingdom and use a map key.
- Use cardinal compass points to describe the direction of travel.
- Look at how places change over time.
- Look at how the physical process of coastal erosion is changing the coastline and prevention strategies.
- Study the traditional coastal town of Whitby and explore and identify its human and physical features.
- Learn about Saltwick Nab and why it is dangerous.
- Study how and why Whitby's human and physical features have changed from the past to the present.
- Explore the dangers of the coastline and find out about the RNLI
- Use their knowledge of coastal environments to design a coastal town with a range of human and physical features and describe it by creating a map and key.

### **In Art the children will:**

#### Topic - Flower Head

- Draw from direct observation, both in and out of the classroom.
- Study floral art from different artists and genres.
- Explore the properties of shape, form, texture, colour and pattern.
- Use a variety of materials to make simple 3D forms.
- Find out about the Japanese artist Yayoi Kusama and her giant flower sculptures

### **In Design and Technology the children will:**

#### Topic - Beach Hut

- Learn about the methods of strengthening and joining materials.
- Develop their skills to make a frame.
- Design and make a beach hut.

### **In History the children will:**

- Learn about people's everyday lives in the past.
- Use images as sources of evidence and make careful observations.
- Learn about the life of Walter Tull.
- Sequence events in history.
- Learn about the role of animals in conflicts through the years.
- Find out how the lives of women changed due to Second World war.
- Consider "why we remember".
- Link historical events to our local area.

# **Remembrance/ Coastline Spring 2026 Year 2**



### **In PSHE the children will:**

#### Topic - Safety and the Human Body

- Understand how the internet can be used to help us.
- Know how to stay safe on the internet.
- Understand what a secret is and what a surprise is.
- Know the name of parts of the body, including those of the private parts for their gender.
- Explain the PANTS rule.
- Understand how to keep safe near roads.
- Explain the rules for crossing the road.
- Understand when we should take medicines that can help us feel better when we are unwell.
- Participate in a variety of well being activities.
- Participate in mindfulness activities.

### **In Computing the children will:**

- Use technology to organise and present ideas
- Save and open files on a device
- Develop an understanding of different types of technology used in and out of school and the benefits they give.

Develop the understanding of the word algorithm by:

- Giving instructions to someone else and following instructions.
- Talk about the order they need to do things to make something happen.
- Program a robot to do a particular task.



### **In Physical Education (Wednesday & Thursday) the children will:**

- Develop ball skills
- Play simple games, following rules
- Work cooperatively with a partner
- Develop how to use available space and show awareness of others
- Perform movements & patterns in response to word and sound stimuli contrasting speed shape direction & level
- Understand that changes occur in the body when exercise is taken
- Show increasing control in performing actions of travelling (eg: jumping, turning, gesture & stillness)