

Welcome to the start of the summer term!
Our topic this term is 'Significant People: Nurturing Nurses.', through which most of our learning will be linked.

We will be providing a copy of the topic 'Knowledge Organiser' which will include further information including new vocabulary.
We will also be focusing on getting the children prepared for Year Two this term.

Reading:

It is important that the children are able to read as often as possible at home, ideally, every day. Their personal RWI bookbag books will reinforce children's learning and knowledge of phonics. Your child will have their allocated book and will also continue to have their RWI text that they have been sharing at school in their reading folders. It is important that the children have their reading folders in school every day. Please remember to ask your child questions about what they have read, to check their understanding and to build their comprehension skills.

Music:

The children will be learning about pitch through the theme of 'Superheroes' before moving on to learning how to create and use musical symbols through the theme 'Under the Sea'.

P.E.

We will be teaching PE twice a week. Please make sure your child is wearing their PE kit to school and that long hair is tied up.
Monday- PE (outside) with Coach Lampard,
Friday - Real PE: Unit 5: Fundamental movement skills.

English:

Children will be writing poetry, lists and letters, using new topic-specific vocabulary. We will also be sharing class texts including 'Hoorah for Mary Seacole' by Trish Cooke, Children in History: Victorians, by Kate Jackson Bedford, and 'The Owl and the Pussy Cat' by Edward Lear.

Writing:

Along with poetry and writing letters, children will continue to learn how to punctuate sentences using capital letters and full stops, question marks or exclamation marks. and begin to link ideas, using words such as 'and', 'so' and 'but'. We will continue to use capital letters for names of people, places, the days of the week, and the personal pronoun 'I' so that children use them in their writing consistently. The children will continue to complete regular handwriting sessions, twice a week to help their letter formation and consistency.

Phonics:

We will be continuing to explore phonics during our daily lessons, reading and writing so that the children are able to practise their skills. We will also be looking at how to decode (*alien*) *pseudo words*.



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Computing

We will be learning more about online safety, why it is so important and looking at, recording and evaluating data and creating media.

History

We will be learning about Significant People and Nurturing Nurses from history, including Florence Nightingale, Mary Seacole and Edith Cavell and finding out about the impact of their lives.

Mathematics:

We will be continue to solve one-step problems which involve addition and subtraction, multiplication and division. This will include using concrete objects and pictorial representations, and missing number problems.

We will also be continuing to count in 2s, 5s and 10s, exploring multiplication and division, using arrays, exploring fractions and geometry.

We will continue to practise counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

How can you help with maths

Practise counting everyday objects. Talk about numbers when out and about. Talk about what the 4 in 41 means (4 tens or 40).

Share objects with your child in groups, this will help with multiplication as well as thinking about odd and even numbers.

Geography:

We will be going on a 'World Adventure' when we will be learning about flags of the world, the climate in different areas of the world and then moving on to the continents and oceans of the world.

Science:

The children will be using their investigative skills to decide how to group and classify a variety of plants on their physical appearance, using specific vocabulary to name and identify the key parts of a plant. They will also be learning about different animals and understanding how they fit within a food chain. The children will be learning different methods to record the data collected. They will also be using the term 'fair testing' and ensuring their investigations are fair.

R.E.

Following on from their learning in the spring term, the children will learning more about the faith of Judaism, asking the big question: 'How does belonging to a synagogue help a Jewish person in their faith?' before moving on to the big question: 'What teaches people to look after the world?'; this unit will be linked to Christianity with aspects of the unit viewed from a multifaith perspective.

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PSHE

During the term, we will continue to learn about learning behaviours we can use to help our learning and wellbeing, as well as learning more about the Zones of Regulation, before moving on to the topics of Citizenship and Economic Wellbeing.

Art and Design:

The children will be learning about artwork depicting streets and buildings. We will focus on the work of the American pop artist, James Rizzi. The children will create a 3-D mural based on Rizzi's work

Design and Technology:

Our topic 'Chop, Slice, Mash', will give the children the opportunity to learn about the sources of our food and how to prepare it. Using different skills, the children will design and make their own sandwiches.

