

Texts: The **Odd Egg** by Emily Gravett, **Jack and the Beanstalk**, Jim and the Beanstalk by Raymond Briggs, **Jasper's Beanstalk** by Nick Butterworth, **St George and the Dragon**, **Zog** by Julia Donaldson, **Little Red Riding Hood**, **Little Red** by Bethan Woollvin, **The Enormous Turnip**, **You Choose** by Pippa Goodhart, Nick Sharratt books.

Physical Development

- Demonstrate strength, balance and coordination when playing
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing
- Begin to show accuracy and care when drawing

Communication and Language

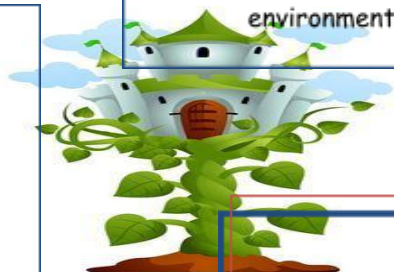
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Mathematics

- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

Who Cares for this Special World?

- Christians believe that God made the earth
- Who looks after the animals in our world?
- Who takes care of the church? And our school?
- How can we help to take care of our environment?



Storyland

Reception

Summer Term 2025

Literacy

- Engage in daily phonics sessions alongside children from other year groups
- Engage in daily Literacy sessions called Drawing Club
- Anticipate (where appropriate) key events in stories
- Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play
- Say a sound for each letter in the alphabet and at least 10 digraphs
- Read words consistent with their phonic knowledge by sound-blending
- Write recognisable letters, most of which are correctly formed
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Understanding the World

- Understand the past through settings, characters and events encountered in books read in class and storytelling
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Expressive Arts and Design

- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories
- Invent, adapt and recount narratives and stories with peers and their teacher
- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music

Personal, Social and Emotional Development

- Identifying our feelings using Zones of Regulation
- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly
- Explain the reasons for rules, know right from wrong and try to behave accordingly
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge
- Show sensitivity to their own and to others' needs

If you would like to come in and read a story to the class, you would be very welcome!

Or PE days continue to be on Mondays and Fridays.