

Texts: The **Odd Egg** by Emily Gravett, **Jack and the Beanstalk**, Jim and the Beanstalk by Raymond Briggs, **Jasper's Beanstalk** by Nick Butterworth, **St George and the Dragon**, **Zog** by Julia Donaldson, **Little Red Riding Hood**, **Little Red** by Bethan Woolvin, **The Enormous Turnip**, **You Choose** by Pippa Goodhart, Nick Sharratt books.

Physical Development

Demonstrate strength, balance and coordination when playing
Move energetically, such as running, jumping, dancing, hopping, skipping and climbing
Begin to show accuracy and care when drawing

Communication and Language

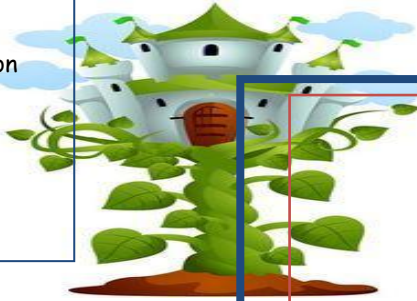
Make comments about what they have heard and ask questions to clarify their understanding.
Hold conversation when engaged in back-and-forth exchanges with their teacher and peers
Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Mathematics

Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts
Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

Who Cares for this Special World?

Christians believe that God made the earth
Who looks after the animals in our world?
Who takes care of the church? And our school?
How can we help to take care of our environment?



Storyland Reception Summer Term 2024

Literacy

Engage in daily phonics sessions alongside children from other year groups
Engage in daily Literacy sessions called Drawing Club
Anticipate (where appropriate) key events in stories
Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play
Say a sound for each letter in the alphabet and at least 10 digraphs
Read words consistent with their phonic knowledge by sound-blending
Write recognisable letters, most of which are correctly formed
Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Understanding the World

Understand the past through settings, characters and events encountered in books read in class and storytelling
Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
Explore the natural world around them, making

Expressive Arts and Design

Share their creations, explaining the process they have used.
Make use of props and materials when role playing characters in narratives and stories
Invent, adapt and recount narratives and stories with peers and their teacher
Sing a range of well-known nursery rhymes and songs
Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music

Personal, Social and Emotional Development

Identifying our feelings using Zones of Regulation
Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly
Explain the reasons for rules, know right from wrong and try to behave accordingly
Be confident to try new activities and show independence, resilience and perseverance in the face of challenge
Show sensitivity to their own and to others' needs

If you would like to come in and read a story to the class, you would be very welcome!

Our PE days continue to be on Mondays and Fridays.