In English the children will:

- Learn, use and write appropriate vocabulary.
- Write own information leaflets.
- Use expanded noun phrases.
- Write Kenning poems about significant sovereigns.
- Read books by the same author; evaluate and give reasons.
- Compare specific features of books read (characters, events, settings)
- Write simple evaluations of books read, giving reasons.
- Select a character created by one of the authors they have read and write a sustained story about this character. Demonstrate how to include dialogue and detail to expand the story and sustain the reader's interest.
- Use the third person and past tense consistently.
- Write sustained stories using knowledge of story elements: narrative, settings, characterisation, dialogue and language of stories.
- Write a comic strip about the life of a historical sovereign.
- Use coordination and subordination to extend sentences.

In Physical Education the children will:

Athletics

- Develop throwing skills.
- Develop running endurance for longer distances.
- Work cooperatively.

Multiskills

- Develop throwing and catching skills.
- Develop football skills.
- Develop a sense of team.

P.E. will be held on Monday and Thursday. Please ensure your child is wearing their P.E. kit on these days and that their name is **clearly marked** on their P.E. jumper. Oween Victoria's

BATHING MACHINE

 Describe how creatures obtain their food from plants and other creatures, using simple food chains.

conditions of habitats and microhabitats.

In Science the children will:

Work scientifically by identifying and

Use the local environment to describe

classifying animals.

- Identify the basic needs of animals for survival, including food, water, air and shelter.
- explore the life cycles of some familiar animals.

In Religious Education the children will ask the question - Why Do Christians Make and Keep Promises Before God?

They will explore and learn about :

- The idea and meaning of belonging to a church.
- Jesus' Baptism.
- Infant Baptism.
- Christian Wedding.

In Maths the children will:

- Find and recognise fractions and understand equivalent fractions.
- Count in fractions up to a whole.

Magnificent

Monarchs

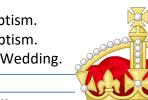
Summer

2024

Year 2

- Tell the time on the hour, half past, quarter to, quarter past and to 5 minutes.
- Make and understand tally charts.
- Draw and interpret block diagrams and pictograms.
- Describe position, movement and turns.
- Solve problems involving position and movement.





In History the children will:

- Learn historical vocabulary.
- Learn about Historical periods and Timelines.
- Find out about Significant monarchs - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II.

In Music the children will:.

- learn about the music of the British Isles and create music of our own.
- compose a piece of music as part of a group.
- evaluate and improve a group composition.
- create a rhythm.
- show structure on a graphic score.
- compose a piece of music with a given structure

In PSHE the children will:

- Learn how sunshine helps bodies to grow and how to keep safe and well in the sun.
- Learn that eating and drinking too much sugar can affect their health, including dental health.
- Find ways to manage big feelings and the importance of sharing their feelings with someone they trust.
- Continue to work on Zones of Regulation.
- Continue to explore ways to develop our own sense of well being.
- Practise mindfulness.

In Art the children will:

- Look carefully at and analyse portraits of a variety of Tudor monarchs.
- Compare Tudor portraits
- Sketch a variety of portrait poses.
- Use photo editing software
- Use digital technology, such as iPads to take portraits and pictures of themselves.
- Use photo editing software to create royal portraits.

Magnificent Monarchs Summer

2024 Year 2

In D.T. the children will:

- Understand that design should meet a specific purpose.
- Find out about significant British brand Cath Kidston.
- Learn about sewing patterns.
- Use a running stitch and embellishments
- Make a sewn bag tag.

In Geography the children will:

- Learn about significant royal palaces.
- Learn about the location of royal palaces.

You can help your child by:Reading with them every day

- Reading with them every day and talking about the stories or information books they have read or that you have read to them.
- Supervising internet searches to gather information about different monarchs.
- Using everyday opportunities to develop mental maths skills.
- Supporting them to complete weekly home learning.
- Ensuring your child brings their book bag to school **every** day.
- Helping them log on to the online learning platforms -MyMaths, Lexia and TT Rock Stars.

In Computing the children will:

- Use the internet to research and answer questions about our topic
- Begin to navigate word processing.
- know how to keep things safe and private online.
- Create stop motion animations.
- understand strategies that will help them decide if something seen online is true or not.



