Welcome to Year 1:

The children are settling well into Year One – they will be introduced to our new topic 'Childhood' and, where possible, our work in class will be linked to this theme.
We plan to have a 'Topic Learning Day' where Year 1 and the staff will have the opportunity to share their favourite toys.
More information about this, will follow.
We are looking forward to a busy and productive half term with the children.
Thank you for your support.
Year 1 Team

PE sessions -
Please ensure your child has their P.E. in school on these

days.   **Tuesday –** Fitness with Coach T
            Friday– 'Real PE' with Miss Tansley
            Focus kills this term include footwork and balance.

Topic
Year 1 will be learning about what it was like to be a child many years ago and comparing that with what it is like today.
They will learn about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.

PSHE
During the topic the children will learn about families and friendships, how to resolve conflict and how to begin to understand other people's emotions.

KEY SKILLS AND KNOWLEDGE - ENGLISH
We will be focusing on developing the children's reading skills, letter and number formation and simple sentence composition. We will also be doing daily phonics sessions.
Further information on the phonic phases is to follow.

Writing and reading opportunities
We will be immersing the children in the world of childhood through sharing a variety of historic artefacts and discussing timelines. The information will be used as a vehicle for a range of cross curricular activities that provide opportunities for the children to practise their writing skills.
During focused teaching activities the children will be:
- Writing an autobiography
- Comparing childhood in the 1950s
- Discussing significant events
- Understanding stages of human life
- Writing a non-chronological report

Please ensure your child reads **every day** and that you sign their reading record every week.

Childhood

Autumn Term 2023

Year 1

Art
Year 1 will be painting a portrait; experimenting with primary and secondary colours; designing, planning and trying different types of healthy food.
- Use the basic principles of a healthy diet and varied diet to taste and try different food
- Use painting and drawing to share their ideas and imagination
- Explore and evaluate a range of existing products.

Science
Year 1 will be investigating 'Everyday Materials', how to identify, sort and discuss them and their properties. They will also take part in an investigation, asking questions and exploring their results.

DT
Year 1 will be learning about 'Shade and Shelter', exploring materials and designing and building their own play den.

RE
The children will be learning the importance of prayer to Christians, in particular the Lord's prayer They will be learning how this is the way the Jesus taught his followers to pray to God.

Geography
This term Year 1 will be learning about 'Our Wonderful World'. They will be finding out more about what geography is, maps, locations, oceans, continents and hot and cold places around the world.

Computing
The children will be using the Chromebooks to learn more about mouse skills and using a mouse to make choices, building towards creating artwork including a self-portrait.

Music
The children will experiment, select and combine sounds to make sound effects. We will also be singing a variety of songs, particularly those relating to our bodies. The theme is: 'Animals'.

Numeracy

We will be focusing the early part of the term's work on developing the children's place value, addition and subtraction and shape work including learning to:

- Read and write numbers 0 to 20 and beyond
- Begin to count objects that have been sorted into groups from one to 10.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Identify and represent numbers using concrete objects and pictorial representations.
- Find consecutive and non-consecutive missing numbers in sequences counting forwards.
- Identify one more and one less than a given number within 10.
- Compare groups of objects using the language of equal to, more, more than, greater than, less, less than and fewer.
- Use <, > and = signs to compare numbers within 10.
- Compare numbers using the language: 'greatest, largest, smallest, more than, less than, least, most' and 'equal to'. Justify the order of numbers using their counting, sorting and grouping knowledge.
- Order three groups of objects and use the language 'greatest and smallest'.
- Use ordinal numbers to compare position.
- Use a number line to 10 to: order numbers.
- Separate a whole number of items into two parts (groups).
- Count the items in two parts or groups to make a whole.
- Separate a whole number of items into two parts (groups) and count the items in two parts to demonstrate how many there are altogether.
- Create a number sentence using '+' and '='.
- Add two numbers within 10 and recognise that addition is commutative.
- Break numbers into different parts.
- Partition numbers into parts systematically.
- Explore number bonds to 10 through a variety of representations, including fingers.
- Compare numbers bonds using the '=' , '<' and '>' symbols.
- Use '+' and '=' accurately when solving simple additions within 10.
- Add by counting on.
- Find all number bonds of numbers within 10.
- Count on from a given part to the whole to find the missing part.
- Use number bonds to 10 to find number bonds to 20.
- Add numbers within 20 using knowledge of number bonds.
- Demonstrate knowledge of all number bonds to 10.
- Add numbers within 20 using knowledge of number bonds.
- Recognise and name common 3-D shapes, including cuboids, cubes, cylinders, pyramids, cones and spheres, in different orientations and sizes, and relate them to everyday objects.
- Sort and group 3-D shapes according to simple properties, including type, size and colour.
- Recognise and name common 2-D shapes, including rectangles, squares, circles and triangles, in different orientations and sizes, and relate them to everyday objects.
- Sort and group 2-D shapes according to simple properties, including type, size and colour.