



Physical Development

Demonstrate strength, balance and coordination when playing

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing

Begin to show accuracy and care when drawing.

Communication and Language

Make comments about what they have heard and ask questions to clarify their understanding. • Hold conversation when engaged in back-and-forth exchanges with their teacher and peers

Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Mathematics

Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

RE

Why do Christians believe Jesus is so special?

Who is special to you?

What is precious to you?

The story of The Lost Sheep

Jesus as a special child and as an adult

Storyland Reception

Literacy

Engage in daily phonics sessions alongside children from other year groups

Engage in daily Literacy sessions called Drawing Club

Anticipate (where appropriate) key events in stories

Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play

Say a sound for each letter in the alphabet and at least 10 digraphs

Read words consistent with their phonic knowledge by sound-blending

Write recognisable letters, most of which are correctly formed

Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Understanding the World

Understand the past through settings, characters and events encountered in books read in class and storytelling.

Describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Explore the natural world around them.

Expressive Arts and Design

Share their creations, explaining the process they have used.

Make use of props and materials when role playing characters in narratives and stories

Invent, adapt and recount narratives and stories with peers and their teacher

Sing a range of well-known nursery rhymes and songs.

Personal, Social and Emotional Development

Identifying our feelings using Zones of Regulation
Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly

Explain the reasons for rules, know right from wrong and try to behave accordingly

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Thank you so much for sharing your great home learning on tapestry.

Or PE days continue to be on Mondays and Fridays.