

### In Literacy the children will:

Study our class reader - [Secrets of a Sun King](#) – Emma Carroll

- Find and record information independently from non-fiction texts
- Use appropriate headings and subheadings to make information clear and cohesive
- Use some variety in length, structure or subject of sentences, generally choosing accurate tense and verb forms
- Critically evaluate their own and others' writing, suggesting changes to grammar and vocab to improve consistency
- Use paragraphs to organise ideas around a theme
- Organise ideas or material in a logical sequence and attempt to create links between paragraphs
- Convey their own opinions and answers clearly, supported by evidence.
- Identify main ideas, drawn from more than one paragraph and summarise them
- Orally plan the structure of the whole piece, including the supporting details in each section of writing
- Recognise and discuss how poets use language (including similes and other simple images) to create a vivid picture in words

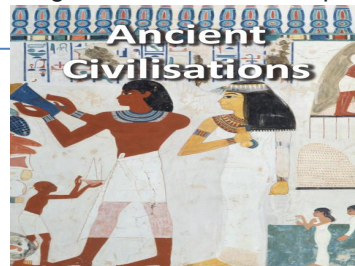


### You can help your child by:

- Ensure your child is reading every day . Discuss the books they read to aid comprehension skills.
- Supervise internet searches to gather information about Ancient Sumer, Indus Valley and Egyptians
- Use everyday opportunities to develop mental maths skills. Daily use of TT Rock Stars
- Ensure your child completes homework on time.

### In P.E the children will:

- Learn about water safety and how to enter pool safely
- Gain more confidence in being able to swim using a range of strokes effectively unaided (progressing from 5m/10m/25m depending on current swimming ability)
- Recognise and name some athletic events and techniques
- Combine and apply new skills and techniques with some success when participating in running, jumping and throwing activities and games
- Work as part of a team within games requiring fielding and batting skills.



### In Science the children will:

- Learn about electrical appliances and safety.
- construct simple series circuits and name their parts and functions, including switches, wires and cells.
- Investigate electrical conductors and insulators and identify common features of conductors
- Plan scientific enquiries to answer questions, recognise and control variables
- Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment,

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### In R.E the children will:

- Consider how the Christian message spread in the past;
- Learn how the Christian Message spread after Jesus' Ascension and the 1<sup>st</sup>. Pentecost;
- Consider how confirmation contributes to the spread of the Christian message;
- Learn what the miracles of Jesus' ministry teach Christians about being the people of God;
- Explore the difference between magic and miracles.

### In Numeracy the children will:

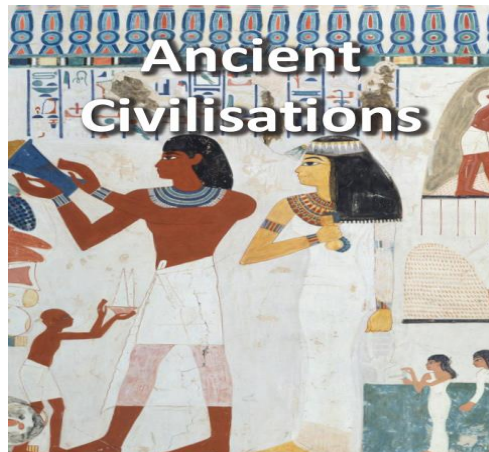
- Practise mental maths skills every morning
- Estimate and use inverse operations to check answers to a calculation
- Recall multiplication and division facts for multiplication tables up to 12 x 12
- Use place value, known and derived facts to multiply and divide mentally
- Fractions- recognise equivalent fractions, add them, solve problems and write equivalent decimals
- Learn to recognise tenths and hundredths as fractions and decimals and dividing by 10
- Read, write and convert time between analogue and digital 12 and 24 hour clocks
- Measurement- estimate, compare, calculate and convert between different units of measures, including money. Solve money problems involving fractions and decimals up to two decimal places.
- Geometry- compare and classify geometric shape. Identify acute and obtuse angles
- Solve comparison, sum and difference problems using information presented in charts and graphs



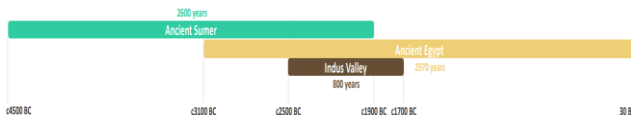
***Could you please encourage your child to practise their times tables using Times Tables Rockstars as this will help increase their mathematical understanding and mental processing speed.***

## In History the children will:

- Learn about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation.
- Learn about the rise, life, achievements and eventual end of each civilisation.
- Compare the cities, rulers, inventions and food and farming of the 3 ancient civilisations
- Gain an understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.
- Explain how artefacts provide evidence of everyday life in the past.



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## In Well-Being the children will:

- Discuss what being healthy means and how we can keep healthy by eating a balanced diet, getting enough exercise, sleep and learn ways that we can keep our minds healthy
- Consider how to respond proportionately to, and manage, feelings in different circumstances
- Learn about how our bodies change as we grow up.

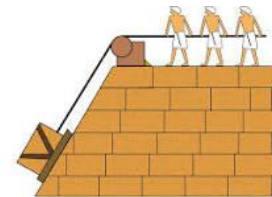


## In music the children will:

- In Start Guitar play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations

## In DT the children will:

- Learn about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.
- Use their knowledge of simple machines to build prototype machines to help ancient Egyptian tomb builders move and lift heavy stones more easily to make the pyramids.



## In Spanish the children will:



- This term children will be able to say and write numbers up to 10000. Children will be
- able to tell things they like or dislike in Spanish (food, sports, hobbies).
- Learn about cities and learn about different shops and how to order in a restaurant
- Learn popular songs to support learning the vocabulary.

## In ICT the children will:

- Develop their research, word processing, and collaborative working skills whilst learning how web pages and web sites are created, exploring how to change layouts, embed images and videos and link between pages.
- Undertake plugged and unplugged activities to develop the four areas of computational thinking.
- Edit the HTML and CSS of a web page to change the layout of a website and the text and images