# Literacy

In Literacy the children will:

- Write a biography about a Roman Emperor.
- Write a letter from the point of view of a Roman soldier.
- Write a myth based on the Roman Gods and Goddesses.
- Write a rhyming couplets poem.

There will be continued focus on developing:

- Writing stamina
- Handwriting
- Using a range of punctuation accurately.
- Grammar
- Spelling

Reading Comprehension will be completed weekly and the children will participate in regular guided reading sessions.

This term our imaginative learning project is called 'Emperors and Empires'. This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.

# Year 3- Summer Emperors and Empires



# What you could do at home to support your child:

- Regular mental maths practice as well as encouraging your child to play Times Table Rock Stars.
- Help your child with getting into a routine with their homework.
- Listen to your child read regularly and questioning their understanding of the text.
- Test your child on the key grammar terms e.g. nouns, adjective, verbs, adverbs etc.

#### R.E

In RE we will be learning about Judaism and what life as a Jew involves.

#### We will consider:

- Who Abraham was and why he is so important to Jewish people.
- The significance of the Sheema and what it is.
- The importance of Passover and the Seder meal.
- The 10 Commandments.

## **ICT**

- We will be learning more about online safety and also looking at 'fake news', privacy settings, ways to deal with upsetting online content and protecting our personal information on social media.
- Programming- We will continue to use Scratch and other software to improve the children's ability to programme and code and to children to gain an understanding of key ICT terms such as algorithms, sequencing, repetition, input and output.

# Geography

- We will be looking at the huge area the Roman Empire covered on maps and all the places that were invaded.
- How the Romans were great builders and planners and the various types of buildings they had and how they invented roads to connect places.
- The defences that the Romans built such as Hadrian's Wall.

## **Numeracy**

We will be working on:

- Problem solving to increase the children's ability to work systematically to solve word and number problems individually and in groups.
- Developing our written methods for the four operations.
- Comparing fractions and looking at equivalent fractions.
- Adding and subtracting fractions.
- Continuing to learn our 3, 4 and 8 times tables.
- Telling the time using am and pm and also when using a 24-hour clock.
- Comparing angles.
- Recognising and describing 2D and 3D shapes.

#### **History**

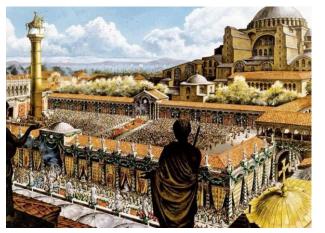
- We will be looking at how Rome was ruled.
- The emperors that were in charge and their roles.
- The social hierarchy of ancient Rome.
- The Roman army and their battle techniques.
- The timeline of the major events that took place in ancient Rome.

#### Music

This term the children will continue to take part in weekly music lessons. In these lessons they will be taught to use a recorder, sing and play musically with increasing confidence and control.

# Year 3- Summer Emperors and Empires





#### Science

We will be looking at plant nutrition and reproduction focusing on:

- The function of plant parts.
- How pollination of plants occurs.
- Exploring how plants disperse their seeds.

We will also be looking at light and shadows with a focus on:

- What light actually is.
- How light can be reflected.
- What shadows are and how they are created.

## Art & Design

Our Art work will link to our theme and will have a particular focus on becoming mosaic masters. Children will look at what mosaics are created from, look at examples of amazing mosaic designs and plan and create their own mosaics.

#### PE

This term the children will take part in weekly swimming lessons where they will get used to being in the water and build up their swimming skills and stamina with a view to being able to swim independently.

In school the children will be doing a range of physical activities that aim to build fitness and improve their hand eye coordination in ball games.