

Welcome to the start of the summer term!

Our topic this term is 'School Days', through which most of our learning will be linked. We will be providing a copy of the topic 'Knowledge Organiser' which will include further information including new vocabulary. We will also be focusing on getting the children prepared for Year Two this term.

Reading:

It is important that the children are able to read as often as possible at home, ideally every day. Their personal RWI bookbag books will reinforce children's learning and knowledge of phonics. Your child will have their allocated book and will also continue to have their RWI text that they have been sharing at school made available via the Oxford Owl e-library. Please remember to ask your child questions about what they have read, to check their understanding and to build their comprehension skills.

Music:

The children will be learning about pitch and tempo through the theme of 'Superheroes' before moving on to learning how to create and use vocal and body sounds through the theme 'By the Sea'.

P.E.

We will be teaching PE twice a week. Please make sure your child is wearing their PE kit to school and that long hair is tied up.
Monday - Fitness with Coach T
Tuesday - Fitness with Coach T

English:

Children will be writing poetry, lists and letters, using new topic-specific vocabulary. We will also be sharing class texts including 'Whiffy Wilson-the wolf who wouldn't go to school' by Carol Hart, Children in History: Victorians, by Kate Jackson Bedford, and 'Please Mrs Butler' by Allan Ahlberg.

Writing:

Children will continue to learn how to punctuate sentences using capital letters and full stops, question marks or exclamation marks. and begin to link ideas, using words such as 'and', 'so' and 'but'. We will continue to use capital letters for names of people, places, the days of the week, and the personal pronoun 'I' so that children use them in their writing consistently. The children will continue to complete regular handwriting sessions to help their letter formation and consistency..

Phonics:

We will be continuing to explore phonics during our daily lessons, reading and writing so that the children are able to practise their skills. We will also be looking at how to decode **alien words**.



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Computing

The children will be continuing their learning about algorithms, learning about giving clear instructions and programming Bee Bots, as well as learning about collecting and displaying information that they have collected.

History

We will be learning about our own school and locality, both today and in the past and we will be comparing our experiences of school today, with years gone by, including the Victorian era. We will learn historical vocabulary, use timelines and historical artefacts. We will find out about a significant historical person – Samuel Wilderspin.

Mathematics:

We will continue to solve one-step problems which involve addition and subtraction. This will include using concrete objects and pictorial representations and missing number problems.

We will also be continuing to count in 2s, 5s and 10s, exploring multiplication and division, using arrays.

We will continue to practise counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

How can you help with maths

Practise counting everyday objects. Talk about numbers when out and about. Talk about what the 4 in 41 means (4 tens or 40).

Share objects with your child in groups, this will help with multiplication as well as thinking about odd and even numbers.

Geography:

We will start the half term by researching our local area on Google Earth, our route to school and the human/physical features we pass along the way. Children will continue to learn about the environment and what we can do to help. During the remainder of the half term we will be improving our map skills, with a geographical focus on our local area.

Science:

The children will be using their investigative skills to decide how to group and classify a variety of plants on their physical appearance using specific vocabulary to name and identify the key parts of a plant. They will also be learning about different animals and understanding how they fit within a food chain. The children will be learning different methods to record the data collected. They will also be using the term 'fair testing' and ensuring their investigations are fair.

R.E.

The children will be learning about the biblical story of creation. We will be focussing on the question 'What Responsibility Has God Given People For Taking Care of Creation?' Later in the term, we will be exploring another world faith through the question 'What does it mean to be a Hindu'.

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Wellbeing

During the term, we will continue to learn about learning behaviours we can use to help our learning and wellbeing, as well as learning more about the Zones of Regulation, before moving on to the topic of Citizenship.

Art and Design:

The children will be learning about artwork depicting streets and buildings. We will focus on the work of the American pop artist, James Rizzi. The children will create a 3-D mural based on Rizzi's work

Design and Technology:

Our topic 'Chop, Slice, Mash', will give the children the opportunity to learn about the sources of our food and how to prepare it. Using different skills, the children will design and make their own sandwiches.

