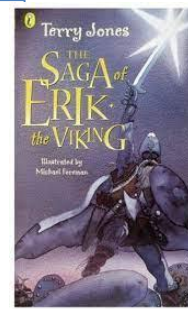


In English the children will:

- Our Class Reader will be 'The Saga of Erik the Viking' by Terry Jones
- Increase their familiarity with a wide range of books, including Norse myths, playscripts and anglo-Saxon poetry
- Discuss words and phrases that capture the reader's interest and imagination.
- In non-narrative material, use simple organisational devices (for example, headings and subheadings).
- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Evaluate and edit their work, changing vocabulary, punctuation and grammar to enhance the meaning
- Increase the legibility, consistency and quality of their handwriting

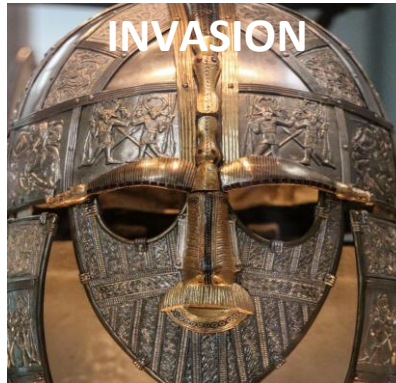


You can help your child by:

- Ensuring your child is reading every day. Discussing the books they read to aid comprehension skills.
- Supervising internet searches to gather information about the Middle Ages
- Using everyday opportunities to develop mental maths skills.
- Ensuring your child completes homework on time.

In Physical Education the children will:

- Play competitive games and apply basic principles suitable for attacking and defending (within acceptable socially distanced restraints!)
- Develop flexibility, strength, technique, control and balance
- Take part in outdoor and adventurous activity challenges both individually and within a team
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.



In Science the children will:

- Plan scientific enquiries to answer questions, recognise and control variables
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Describe the simple functions of the basic parts of the digestive system in humans.
- Compare diets to that of the Anglo-Saxons and discuss the characteristics of a poor diet and risks associated with unhealthy eating
- Can we block sound? How can we change a sound? How far can sound travel?



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In R.E the children will:

- Describe the different names and character names for Jesus, particularly His claim to be "The Bread of Life" and explain what He means by his
- Reflect on dark and difficult times in life and the 'light source' that has helped overcome the darkness
- Reflect on what is important in their life, the importance of belonging and how that informs who they and other people are and what they and other people are like
- Consider: What is a pilgrimage and what are the different places for pilgrimage and the differences between special and sacred places.
- Consider the commercialisation of 'sacred' place
- Discuss what the experience of a pilgrimage is like for a Christian before, during and after.

In Maths the children will:

- Represent numbers to 1,000
- Learn place value to 10,000
- Estimate on a number line to 10,000
- Compare numbers to 10,000
- Order numbers to 10,000
- Learn the Roman numerals
- Round to the nearest 10, 100, 1000
- Practise addition and subtraction
- Practise multiplication and division
- Learn about area

In History the children will:

- Learn about the Roman Empire and its impact on Britain.
- Learn about the influences of Roman civilisation on Britain include the building of roads, houses and villas with technology, such as underfloor heating; the building of forts and fortified towns; the use of language and numbers in the form of Roman numerals and the spread of Christianity
- Learn about Britain's settlement by Anglo-Saxons and Scots
- Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
- Understand the methods of historical enquiry
- Sequence significant dates about events within a historical time period on historical timelines.

In DT the children will:

- Understand how key events and individuals in design and technology have helped shape the world.
- Learn that food deteriorates due to the growth of microorganisms. Decay can be prevented or delayed by preservation methods, such as drying, salting, pickling, canning, pasteurising, refrigerating or freezing the food
- Understand and apply the principles of a healthy and varied diet.
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

In Art and Design the children will:

- Learn about great artists, architects and designers in history.
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.
- Develop techniques through experimentation after their study of weaving in the middle ages they will learn to weave using different types of yarn)

In Well-Being the children will be discussing:

- What makes a good learner?
- What makes a good classmate?
- What makes a good friend?
- How can my actions affect others?
- Celebrating Differences - Week.
- How can I resolve conflict?
- Where do I belong?



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In music the children will:

- In "Start Guitar" play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations

In Geography the children will:

- Learn about compass points and four and six-figure grid references.
- Learn about the tropics and the countries, climates and culture of North and South America.
- Identify physical features in the United Kingdom and learn about the National Rail and canal networks.



In Spanish the children will:

Revise all the vocabulary we learnt last year. We will focus on writing the date, numbers (up to 60), family, greetings and emotions. We will start learning about parts of the home, rooms, furniture etc. We will write sentences including adjectives as we describe people. We will learn popular songs to support learning the vocabulary.



In ICT the children will:

- Develop a greater understanding of internet safety
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors
- Design, write and debug programs
- Collect, analyse, evaluate and present data and information collected from digital resources