

Literacy

In Literacy the children will:

Read '*Stig of the Dump*' by Clive King as a class and engage with a wide variety of different learning opportunities.

Discover what life was like for people in the Stone Age and write a story set in these times

Write a set of instructions on how to make a Stone Age axe.

Write a Cinquain poem linked to the Iron Age

Write a chronological report about how aspects of daily life developed through pre-history.

There will be focus on developing:

Writing stamina.

Handwriting.

Using a range of punctuation accurately.

Grammar.

Reading Comprehension will be completed weekly and the children will participate in regular guided reading sessions.

ICT

We will be using Kapow's computing programme to learn about computing systems including emails, the journey inside a computer and the internet.

We will also be creating media, looking at data handling and finding out about safety online.

We will continue to use Scratch programming app to help children gain further understanding of key ICT terms such as algorithms, sequencing, repetition, input and output.

This term our imaginative learning project is called 'Through the Ages'. This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.

Year 3 Through the Ages



Music

We will be using Kapow music in Y3 and looking at creating composition and developing singing techniques.

We will also be starting weekly recorder lessons. In these sessions the children will learn the basic skills required to play the recorder by learning how to read music, perform notes and compose their own music.

What you could do at home to support your child:

Regular mental maths practice and helping your child with getting into a routine with their homework.

Listen to your child read regularly and question their understanding of the text.

Test your child on the key grammar terms e.g. nouns, adjective, verbs, adverbs etc.

Encourage your children to go onto MyMaths and Times Tables Rock Stars.



R.E

This term's RE unit is titled: 'What Is The Bible's 'Big Story' and What Does It Reveal About Having Faith in God?'

During this RE unit we will:

Learn about the importance of the Bible in the Christian faith.

Learn about the difference between the Old and the New Testament and explore what we learn about God through the Bible.



Numeracy

We will be working on:

Securing our number and place value skills.

Partitioning numbers as well as ordering and comparing numbers up to 1000.

Developing our written methods for addition and subtraction, including column addition that involves carrying, and column subtraction with exchanging.

Building up our mental addition and subtraction skills

Using mental multiplication to double 2-digit numbers. Halve small even numbers. Know \times and \div facts for 2, 5 and 10 times tables. Understanding that multiplication is commutative. Recognising multiples of 2, 5 and 10.

Understanding the concept of a fraction of a shape and quantity, and finding fractions of a quantity: $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{2}{3}$.

Recognising lines of symmetry, completing symmetrical drawings.

Describing, naming and sorting 2D shapes, and describing, naming and sorting 3D shapes, and learning and using the correct vocabulary.

P.E

This term we will be taking part in Physical Education twice a week. Once a week the children will take part in gymnastics, this will cover a wide range of different activities based around balance, co-ordination and teamwork.

With Coach T we will be playing and learning the rules of football. We will be improving our passing and shooting skills as well as the children's ability to understand the rules and areas of a football pitch. The children will take part in and officiate their own matches.



Year 3 Through the Ages



Art & Design

Our Art work will link to our theme and will have a particular focus on: Finding out about Stone Age cave paintings and the patterns and symbols used by Neolithic people.

Using clay to design, make and decorate a Bell Beaker-style pot.

History

We will be exploring and comparing prehistoric Britain during the Stone Age, Iron Age and the Bronze Age with a particular focus on agriculture, technology and significant battles.

Science

Our science topic this term will teach children about: The importance of nutrition for humans and other animals.

The role of a skeleton and muscles and the children will learn to identify animals with different types of skeleton.

The food groups and the Eatwell guide.



Geography

Children will be taught about changes in Britain from the Stone Age to the Iron Age. We will be finding out about late Neolithic hunter-gatherers and early farmers.

We will be looking at the geographical features of the earth and how they have changed from the prehistoric period until now.

We will be discussing which different geographical features were desirable for the Neolithic hunter gatherers to live to ensure they were able to thrive off the land.