

In Literacy the children will:

- Increase their familiarity with a wide range of books, including Norse myths, playscripts and anglo-Saxon poetry
- Discuss words and phrases that capture the reader's interest and imagination.
- In non-narrative material, use simple organisational devices (for example, headings and subheadings).
- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Evaluate and edit their work, changing vocabulary, punctuation and grammar to enhance the meaning
- Increase the legibility, consistency and quality of their handwriting
- Our Class Reader will be 'The Saga of Erik the Viking' by Terry Jones



You can help your child by:

- Ensuring your child is reading every day . Discuss the books they read to aid comprehension skills.
- Supervising internet searches to gather information about the Middle Ages
- Using everyday opportunities to develop mental maths skills.
- Ensuring your child completes homework on time.

In Physical Education the children will:

- Play competitive games and apply basic principles suitable for attacking and defending (within acceptable socially distanced restraints!)
- Develop flexibility, strength, technique, control and balance
- Perform dances using a range of movement patterns
- Take part in outdoor and adventurous activity challenges both individually and within a team
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.



In Science the children will:

- Plan scientific enquiries to answer questions, recognise and control variables
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Describe the simple functions of the basic parts of the digestive system in humans.
- Compare diets to that of the Anglo-Saxons and discuss the characteristics of a poor diet and risks associated with unhealthy eating
- Investigate: can we block sound? How can we change a sound? How far can sound travel?



In R.E the children will:

- Describe the different names and character names for Jesus, particularly His claim to be "The Bread of Life" and explain what He means by his
- Reflect on dark and difficult times in life and the 'light source' that has helped overcome the darkness
- Reflect on what is important in their life, the importance of belonging and how that informs who they and other people are and what they and other people are like
- Consider: What is a pilgrimage and what are the different places for pilgrimage and the difference between special and sacred places.
- Consider the commercialisation of 'sacred' place
- Discuss what the experience of a pilgrimage is like for a Christian before, during and after.

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In Numeracy the children will:

- Practise mental maths skills every morning
- Count in multiples of 6,7,9,25 and 1000
- Order and compare numbers beyond 1000
- Round numbers to the nearest 10, 100, 1000
- Undertake 4 digit addition and subtraction calculations
- Learn to read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value.
- Could you please encourage your child to practise their times tables using Times Tables Rockstars as this will help increase their mathematical understanding and mental processing speed.

In History the children will:

- Learn about the Roman Empire and its impact on Britain.
- Learn about the influences of Roman civilisation on Britain include the building of roads, houses and villas with technology, such as underfloor heating; the building of forts and fortified towns; the use of language and numbers in the form of Roman numerals and the spread of Christianity
- Learn about Britain's settlement by Anglo-Saxons and Scots
- Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
- Understand the methods of historical enquiry
- Sequence significant dates about events within a historical time period on historical timelines.

In DT the children will:

- Understand how key events and individuals in design and technology have helped shape the world.
- Learn that food deteriorates due to the growth of microorganisms. Decay can be prevented or delayed by preservation methods, such as drying, salting, pickling, canning, pasteurising, refrigerating or freezing the food
- Understand and apply the principles of a healthy and varied diet.
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

In Art and Design the children will:

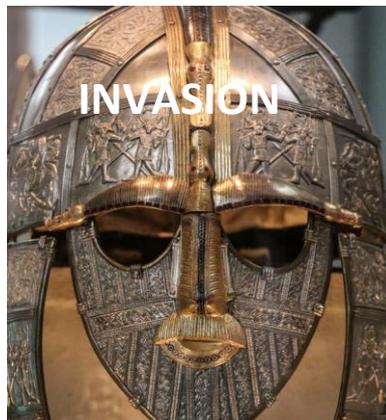
- Learn about great artists, architects and designers in history.
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.
- Develop techniques through experimentation after their study of weaving in the middle ages they will learn to weave using different types of yarn)

In Well-Being the children will be:

- Identifying and talking about their feelings and the feelings of others
- Developing a greater understanding of how feelings affect behaviours
- Working on strategies to manage feelings through mindfulness activities
- Developing an understanding of the link between mental and physical health

In music the children will:

- In Start Guitar play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations

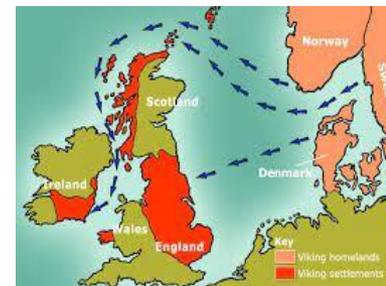


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In Geography the children will:

- Learn about compass points and four and six-figure grid references.
- Learn about the tropics and the countries, climates and culture of North and South America.
- Identify physical features in the United Kingdom and learn about the National Rail and canal networks.



In Spanish the children will:

- Explore the patterns and sounds of language through rhymes and link the spelling, sound and meaning of words
- As new Spanish words and phrases are learnt begin to use them to engage in simple conversations; ask and answer questions; express opinions and respond to those of others



In ICT the children will:

- Develop a greater understanding of internet safety
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors
- Design, write and debug programs
- Collect, analyse, evaluate and present data and information collected from digital resources