

In Literacy the children will:

Study our class reader - [Secrets of a Sun King](#) – Emma Carroll

- Find and record information independently from non-fiction texts
- Use appropriate headings and subheadings to make information clear and cohesive
- Use some variety in length, structure or subject of sentences, generally choosing accurate tense and verb forms
- Critically evaluate their own and others' writing, suggesting changes to grammar and vocab to improve consistency
- Use paragraphs to organise ideas around a theme
- Organise ideas or material in a logical sequence and attempt to create links between paragraphs
- Convey their own opinions and answers clearly, supported by evidence.
- Identify main ideas, drawn from more than one paragraph and summarise them
- Orally plan the structure of the whole piece, including the supporting details in each section of writing
- recognise and discuss how poets use language (including similes and other simple images) to create a vivid picture in words



You can help your child by:

- Ensure your child is reading every day . Discuss the books they read to aid comprehension skills.
- Supervise internet searches to gather information about Ancient Sumer, Indus Valley and Egyptians
- Use everyday opportunities to develop mental maths skills. Daily use of TT Rock Stars
- Ensure your child completes homework on time.

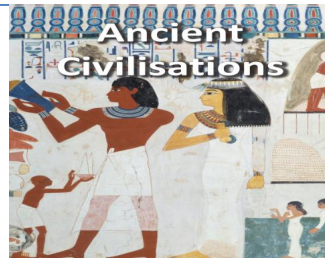


In Science the children will:

- Learn about electrical appliances and safety.
- Construct simple series circuits and name their parts and functions, including switches, wires and cells.
- Investigate electrical conductors and insulators and identify common features of conductors
- Plan scientific enquiries to answer questions, recognise and control variables
- Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment

In P.E the children will:

- Learn about water safety and how to enter pool safely
- Gain more confidence in being able to swim using a range of strokes effectively unaided (progressing from 5m/10m/25m depending on current swimming ability)
- Recognise and name some athletic events and techniques;
- Combine and apply new skills and techniques with some success when participating in running, jumping and throwing activities and games
- Work as part of a team.



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In R.E the children will:

- Consider how the Christian message spread in the past;
- Learn how the Christian Message spread after Jesus' Ascension and the first Pentecost;
- Consider how confirmation contributes to the spread of the Christian message;
- Understand what the miracles of Jesus' ministry teach Christians about being the people of God;
- Explore the difference between magic and miracles

In Numeracy the children will:

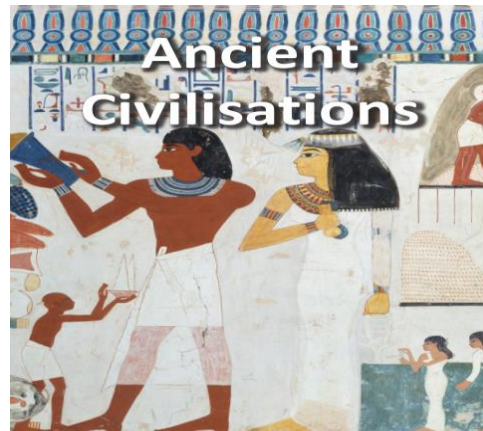
- Practise mental maths skills every morning
- Estimate and use inverse operations to check answers to a calculation
- Recall multiplication and division facts for multiplication tables up to 12 x 12
- Use place value, known and derived facts to multiply and divide mentally
- Fractions - recognise equivalent fractions, add them, solve problems and write equivalent decimals
- Read, write and convert time between analogue and digital 12 and 24 hour clocks
- Measurement - estimate, compare, calculate and convert between different units of measures, including money. Solve money problems involving fractions and decimals up to two decimal places.
- Geometry - compare and classify geometric shape. Identify acute and obtuse angles
- Solve comparison, sum and difference problems using information presented in charts and graphs



Could you please encourage your child to practise their times tables using Times Tables Rockstars as this will help increase their mathematical understanding and mental processing speed.

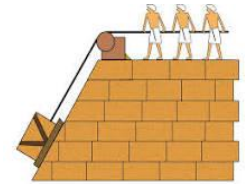
In History the children will:

- Learn about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation.
- Learn about the rise, life, achievements and eventual end of each civilisation.
- Compare the cities, rulers, inventions and food and farming of the 3 ancient civilisations
- Gain an understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.
- Explain how artefacts provide evidence of everyday life in the past.



In DT the children will:

- Learn about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads.
- Use their knowledge of simple machines to build prototype machines to help ancient Egyptian tomb builders move and lift heavy stones more easily to make the pyramids.



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In Art and Design the children will:

- Learn about the 3D representation of the human form, including statues, statuettes and figurines. They will study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine.
- Learn about the features of Islamic art. They make geometric patterns and motifs on paper, with fabric and in clay. They use their learning to create a high relief clay tile, decorated with geometric patterns.



In Spanish the children will:

- Explore the patterns and sounds of language through rhymes and link the spelling, sound and meaning of words
- As new Spanish words and phrases are learnt, begin to use them to engage in simple conversations; ask and answer questions; express opinions and respond to those of others

In ICT the children will:

- Learn importance of internet safety
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors
- Design, write and debug programs
- Collect, analyse, evaluate and present data and information collected from digital resources
- Explain that the parts of a laptop work together and the purpose of each part.
- Develop filming and editing video skills through the storyboarding and creation of book trailers.

In Well-Being the children will:

- Discuss what being healthy means and how we can keep healthy by eating a balanced diet, getting enough exercise, sleep and learn ways that we can keep our minds healthy
- Consider how to respond proportionately to, and manage, feelings in different circumstances
- Learn about how our bodies change as we grow up.

