

In Literacy the children will:

- Learn, use and write appropriate vocabulary.
- Write own information leaflets.
- Use expanded noun phrases.
- Write poems made from kennings about significant sovereigns,
- Read books by the same author; evaluate and give reasons.
- Compare specific features of books read (characters, events, settings)
- Write simple evaluations of books read, giving reasons.
- Select a character created by one of the authors they have read and write a sustained story about this character. Demonstrate how to include dialogue and detail to expand the story and sustain the reader's interest.
- Use the third person and past tense consistently.
- Write sustained stories using knowledge of story elements: narrative, settings, characterisation, dialogue and language of stories.
- Write a comic strip about the life of a historical sovereign.
- Use coordination and subordination to extend sentences.



In Science the children will:

- Consolidate their knowledge and understanding of scientific concepts in life processes and living things and their habitats.
- Using local environment to describe conditions of habitats and microhabitats.
- Describe how creatures obtain their food from plants and other creatures, using simple food chains.
- Identify the basic needs of animals for survival, including food, water, air and shelter.

In Religious Education the children will ask the question - Why Do Christians Make and Keep Promises Before God?

They will explore and learn about :

- The idea and meaning of belonging to a church.
- Jesus' Baptism.
- Infant Baptism.
- Christian Wedding.



Magnificent Monarchs **Summer 2022** **Year 2**



In Numeracy the children will:

- Measure, order and compare length using metres and centimetres.
- Solve problems involving length.
- Describe position, movement and turns.
- Solve problems involving position and movement.
- Tell the time - on the hour, half past, quarter to, quarter past and to 5 minutes.
- Compare and measure mass using grams and kilograms.
- Compare and measure volume using millilitres and litres.

In Physical Education the children will: **Dance**

- Incorporate different body parts when sequencing movement.
- Demonstrate their sequence.
- Work collaboratively with a partner.
- Interpret music through movement
- Create rhythmic steps, learn basic movements to perform a dance.

Athletics

- Develop throwing skills.
- Develop running endurance for longer distances.
- Work cooperatively

P.E. will be held on Tuesday and Thursday.
Please ensure your child is wearing their P.E. kit on these days and that their name is clearly marked on their P.E. jumper.

In History the children will:

- Learn historical vocabulary.
- Learn about Historical periods and Timelines.
- Find out about - Significant monarchs - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II.

In Art the children will:

- Look carefully at and analyse portraits of a variety of Tudor monarchs.
- Compare Tudor portraits
- Sketch a variety of portrait poses.
- Use photo editing software
- Use digital technology, such as iPads to take portraits and pictures of themselves.
- Use photo editing software to create royal portraits.

In Geography the children will:

- Learn about significant royal palaces.
- Learn about the location of royal palaces.

You can help your child by:

- Reading with them every day and talking about the stories or information books they have read or that ***you have read to them.***
- Supervising internet searches to gather information about different monarchs.
- Using everyday opportunities to develop mental maths skills.
- Completing their spelling homework weekly using the LCWC method.
- Ensuring your child brings their book bag to school every day.
- Helping them log on to the online learning platforms - MyMaths, Literacy Planet, Reading Planet and TT Rock Stars.



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In Music the children will:

- Sing, play and follow instructions to perform as a group.
- Create rhythms and arrange them in a particular order or structure.
- Identify the structure of a piece of music and write it down.
- Write a structure score accurately.
- Compose own music pieces.
- Perform their composition accurately.
- Describe music.

In PSHE the children will:

- Learn how sunshine helps bodies to grow and how to keep safe and well in the sun.
- Learn that eating and drinking too much sugar can affect their health, including dental health.
- Find ways to manage big feelings and the importance of sharing their feelings with someone they trust.
- Continue to work on Zones of Regulation.
- Continue to explore ways to develop our own sense of well being.
- Practise mindfulness.

In D.T. the children will:

- Understand that design should meet a specific purpose.
- Find out about significant British brand Cath Kidston.
- learn about sewing patterns.
- Use a running stitch and embellishments
- Make a sewn bag tag

In Computing the children will:

- Use the internet to research and answer questions about our topic
- Select app suitable for purpose on the iPad
- Select and choose different techniques to communicate ideas.
- Continue to independently navigate programs to support maths.
- Know what an algorithm is and create and use their own algorithm.

