

Welcome back to the start of the Summer term. Our topic this term is School Days, through which most of our learning will be linked.

We will be focusing on getting the children prepared for Year Two this term.

### Reading:

It is vital for your child to be reading **everyday**. The RWI bookbag books will reinforce children's learning and knowledge of phonics. Your child will have their allocated book and homework day. Please remember to ask your child questions about what they have read, to check their understanding and to build their comprehension skills.

### Music:

The children will be singing songs, learning rhymes and practising their poems out loud. We will continue our dance videos in the morning to encourage confidence and rhythm.



### P.E.

We will be teaching PE twice a week. Please make sure your child is wearing their PE kit to school.

Monday - Fitness with Coach T  
Thursday - Dance with Miss Turley

### Literacy:

Children will be writing poetry and using subject-specific vocabulary. The children will start to use verbs and collate their own ideas by walking around the school. The children will practise reading aloud their poems about school days to their peers and teaching staff, to build confidence and flow.

### Writing:

Children will continue to learn how to punctuate sentences using capital letters and full stops, question marks or exclamation marks. We will continue to use capital letters for names of people, places, the days of the week, and the personal pronoun 'I' so that children use them in their writing consistently. The children will start to practise daily handwriting sessions as their morning activity.

## School Days



## Year One Summer term

### Phonics:

We will be revising, on a daily basis, phase 3 and phase 5 sounds with a specific focus on alternative spellings. We will also be looking at how to decode **alien words**.



voo



fape

### Computing

The children will be continuing their learning about algorithms, and learning and talking about using technology safely and respectfully, keeping personal information private; and where to go for help and support when they have concerns.

### History

We will be learning about our own school and locality, both today and in the past. We will learn historical vocabulary, use timelines and historical artefacts. We will find out about a Significant historical person – Samuel Wilderspin.

### **Mathematics:**

We will be learning to solve one-step problems which involve addition and subtraction. This will include using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .

We will continue to practise counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

We will begin to look at arrays as a way of helping us to divide.

### **How can you help with maths**

Practice counting everyday objects. Talk about numbers when out and about. Talk about what the 4 in 41 means (4 tens or 40). Share sweets or other objects with your child - makes sure it's fair!

Play free maths games that are provided on GC.

### **Geography:**

We will start the half term by researching our local area on Google Earth, our route to school and the human/physical features we pass along the way. Children will continue to learn about the environment and what we can do to help. During the remainder of the half term we will be improving our map skills, with a geographical focus on our local area.

### **Science:**

The children will be using their investigative skills to decide how to group and classify a variety of plants on their physical appearance. They will also be learning about different animals and understanding how they fit within a food chain. The children will be learning different methods to record the data collected. They will also be using the term 'fair testing' and ensuring their investigations are fair.

### **R.E.**

The children will be learning about the biblical story of creation. We will be focussing on the question 'What Responsibility Has God Given People For Taking Care of Creation?' This will then link to environmental issues both locally and globally.

## School Days



## Year One Summer term

### **Wellbeing**

We will continue with our weekly wellbeing tasks and PHSE lessons about coping with different emotions using the zones of regulation. We will also learn about how to keep safe and how to taking care of living things.

### **Art and Design:**

The children will be learning about artwork depicting streets and buildings. We will focus on the work of the American pop artist, James Rizzi. The children will create a 3-D mural based on Rizzi's work

