Understanding the World

- -I will know some similarities and differences between things in the past and now
- -I will describe my immediate environment and explain some similarities between life in different countries
- -I will make observations of the natural world around me
- -I will comment on the changes in the seasons

Expressive Arts and Design

- -I will share my creations, explaining the processes I have used
- -I will role play
- -I will invent and adapt narratives and stories
- -I will perform songs, rhymes and stories and move in time with music

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PE days - Mondays and Tuesdays

Personal, Social and Emotional Development

- -I will understand my feeling and those of others and adjust my behaviour to show sensitivity
- -I will control my impulses
- -I will show confidence, independence, resilience and perseverance to new challenges
- -I will work and play cooperatively with others

Physical Development

- -I will demonstrate strength, balance and coordination, negotiating space and obstacles safely
- -I will run, jump, dance, hop, skip and climb
- -I will use a tripod grip to hold my pencil and use it to control letter size and shape
- -I will use a range of small tools

Characteristics of Effective

Learning

- -I will bring my own interests and fascinations into class through conversation and Tapestry
- -I will respond to new experiences that are brought to my attention
- -I will participate in routines
- -I will take part in pretend play

Literacy

- -I will retell stories and events in my own words
- -I will use newly introduced vocabulary
- -I will read simple sentences
- -I will write simple phrases, spelling words by identifying sounds and representing them with letters

Mathematics

- -I will subitize up to 5 (recognise how many without counting)
- -I will recall number bonds to 5 and some double facts
- -I will verbally count beyond 10
- -I will compare quantities up to 10, recognising those that are greater than, less than or the same
- -I will compare length and weight

Communication and Language

- -I will listen and respond relevantly
- -I will make comments about what I have heard and ask questions to clarify my understanding
- -I will hold back and forth conversations
- -I will offer explanation and express my ideas using full sentences

Key Books: Errol's Garden by Gillian Hibbs; Nicola Davies; Jump and Shout by Mike Dumbleton; The Tiny Seed by Eric Carle; The Very Hungry Caterpillar by Eric Carle