

In Literacy the children will:

Study our class reader - King of the Cloud Forests' by Michael Morpurgo.

- Find and record information independently from non-fiction texts
- Use appropriate headings and subheadings to make information clear and cohesive
- Use some variety in length, structure or subject of sentences, generally choosing accurate tense and verb forms
- Critically evaluate their own and others' writing, suggesting changes to grammar and vocab to improve consistency
- Use paragraphs to organise ideas around a theme
- Organise ideas or material in a logical sequence and attempt to create links between paragraphs
- Use appropriate logical connectives and include some features of persuasive writing
- Convey their own opinions and answers clearly, supported by evidence.
- Identify main ideas, drawn from more than one paragraph and summarise them
- Orally plan the structure of the whole piece, including the supporting details in each section of writing



You can help your child by:

- Ensuring your child is reading every day . Discuss the books they read to aid comprehension skills.
- Supervising internet searches to gather information about the Mountains and rivers
- Using everyday opportunities to develop mental maths skills.
- Ensuring your child completes homework on time.

In P.E the children will:

- Become increasingly competent and confident to perform skills more consistently
- Be able to perform in time with a partner and group in gymnastics and dance
- Use compositional ideas in sequences such as changes in height, speed and direction
- Develop an increased range of body actions and shapes to include in a sequence
- Define muscles groups needed to support the core of their body
- Refine taking weight on small and large body parts, for example hand and shoulder



In Science the children will:

- Plan scientific enquiries to answer questions, recognise and control variables
- Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment
- Group and sort materials into solids, liquids or gases and explain their reasoning
- Observe and explain that some materials change state when they are heated or cooled
- Learn about grouping living things, known as classification. They will study the animal and plant kingdoms and use and create classification keys to identify living things.



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In Numeracy the children will:

- Practise mental maths skills every morning
- Estimate and use inverse operations to check answers to a calculation
- Recall multiplication and division facts for multiplication tables up to 12 x 12
- Use place value, known and derived facts to multiply and divide mentally
- Fractions- recognise equivalent fractions, add them, solve problems and write equivalent decimals
- Read, write and convert time between analogue and digital 12 and 24 hour clocks
- Complete a simple symmetrical figure with respect to a specific line of symmetry
- Measurement- estimate, compare, calculate and convert between different units of measures, including money
- Geometry- compare and classify geometric shape.
- Solve comparison, sum and difference problems using information presented in charts and graphs
- Could you please encourage your child to practise their times tables using Times Tables Rockstars as this will help increase their mathematical understanding and mental processing speed.

In R.E the children will:



- Describe how religious practice shapes the lives and worship of believers
- Recognise the links between beliefs and action in their own life
- Learn how and why Muslims uphold their faith by giving commitment to Allah.
- Discuss the importance of the 5 Pillars of Islam for Muslims
- With reference to the Easter story, learn how Holy Communion builds a Christian community.
- Discuss how and why Christians share in the Body and Blood of Jesus, particularly at Church



In Geography the children will:

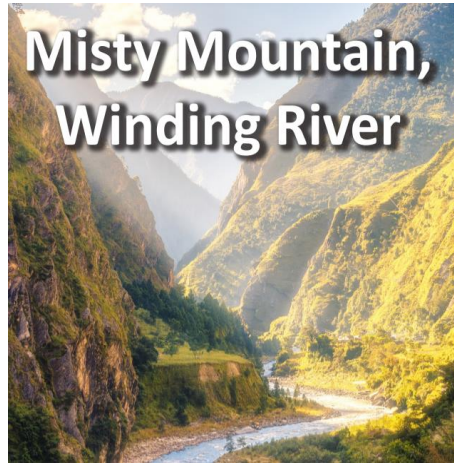
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Name, locate and explain the importance of significant mountains or rivers
- Explain how the physical processes of a river, sea or ocean have changed a landscape over time.
- Explain ways that settlements, land use or water systems are used in the UK and other parts of the world
- Create a detailed study of geographical features including hills, mountains, coasts and rivers of the UK and around the world.
- Use specific geographical vocabulary and diagrams to explain the water cycle.
- Learn that altitudinal zonation describes the different climates and types of wildlife at different altitudes on mountains.



In Spanish the children will:



- Explore the patterns and sounds of language through rhymes, and link the spelling, sound and meaning of words
- As new Spanish words and phrases are learnt begin to use them to engage in simple conversations; ask and answer questions; express opinions and respond to those of others



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In Art and Design the children will:

- Compare and contrast artwork from different times and cultures.
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- Identify, mix and use warm and cool paint colours to evoke warmth or coolness in a painting
- Become landscape artists, painting or drawing a mountainous landscape of their choice
- Learn about the historical and cultural portrayal of animals in art. They will study the visual qualities of animals through sketching, printmaking and clay modelling.

In music the children will:

- In Start Guitar play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations



In DT the children will:

- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
- Learn about home furnishings and the significant designer William Morris.
- Learn techniques for decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.



In Well-Being the children will be:

Identifying and talking about theirs and others feelings
 Developing a greater understanding of how feelings affect behaviours
 Working on strategies to manage feelings through mindfulness activities
 Developing an understanding of the link between mental and physical health



In ICT the children will:

- Continue to develop an understanding of internet safety
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors
- Design, write and debug programs
- Collect, analyse, evaluate and present data and information collected from digital resources
- Use the tools in google maps to explore rivers and mountains around the world.