

Literacy

In Literacy the children will:

- Write a non-chronological report about the Earth's crust and the different types of rocks found there.
- Write poetry about volcanoes.
- Write a newspaper report about earthquakes and tsunamis.
- Write a factual report about tectonic activity in a certain location.
- Write a diary entry about a volcanic eruption.

There will be continued focus on developing:

- Writing stamina
- Handwriting
- Using a range of punctuation accurately.
- Grammar
- Spelling

Reading Comprehension will be completed weekly and the children will participate in regular guided reading sessions.

This half term our imaginative learning project is called 'Rocks, Relics and Rumbles'. This will be a Geography focused topic about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.

Year 3- Spring Rocks, Relics and Rumbles



What you could do at home to support your child:

- Regular mental maths practice as well as encouraging your child to play RM Maths and Times Table Rock Stars.
- Help your child with getting into a routine with their homework.
- Listen to your child reading regularly and question their understanding of the text.
- Test your child on the key grammar terms e.g. nouns, adjective, verbs, adverbs etc.

R.E

In RE we will be learning about Islam and what it means to be a Muslim.

We will consider:

- Some of the similarities and differences between Islam and other main religions.
- The role of Muhammad in the faith of Islam.
- The significance of the mosque and prayer in Islam.

ICT

- We will be using computing software to create a database of information by inputting data about volcanoes.
- Programming- We will continue to use Scratch and other software to improve the children's ability to programme and code and to help children to gain an understanding of key ICT terms such as algorithms, sequencing, repetition, input and output.

Geography

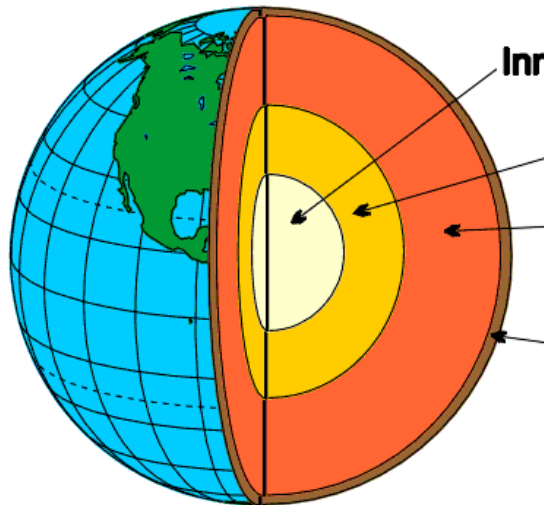
- We will be looking at the different layers of the Earth.
- The different types of rocks found on the Earth.
- Understand how the Earth's crust is broken up into tectonic plates.
- The features of volcanoes, where they are found and how and why they erupt.
- How earthquakes and tsunamis occur and the impact they have.

Numeracy

We will be working on:

- Problem solving to increase the children's ability to work systematically to solve word and number problems individually and in groups.
- Developing our written methods for the four operations.
- Building up our mental addition and subtraction skills.
- Solving problems involving money
- Measurement with kg/g, ml/l and m/cm/mm.
- Continuing to learn our 3, 4 and 8 times table.
- Finding fractions of a shape, object or a given number.
- Statistics involving bar charts and pictograms.

Year 3- Spring Rocks, Relics and Rumbles



Science

We will be looking at forces and magnets:

- Contact and non-contact forces including friction and magnetism.
- Looking at magnets and magnetic materials.
- Exploring how magnets behave in relation to their poles.

History

- We will be looking at Mary Anning and how her discoveries were so important.
- How fossils were created.
- Looking at the eruption of Mount Vesuvius and its destruction of Pompeii in AD 79

Art & Design

Our Art work will link to our theme and will have a particular focus on:

- Ammonites and how they were formed.
- Artistic techniques used in sketching printmaking and sculpture.
- Teaching the children about the genre of figure drawing.
- Children will look at the figure drawings and urban landscapes of LS Lowry.
- Create artwork in the style of LS Lowry showing scenes from school.

PE

This term the children will take part in gymnastics, this will cover a wide range of different activities based around balance, co-ordination and movement where the children will be producing their own gymnastic routines.

With Coach T the children will be learning the basic skills of rugby, working on improving their ball catching skills and hand-eye co-ordination. They will also take part in small sided non-contact games.

Music

- This term the children will continue to take part in recorder lessons weekly. In these lessons they will learn the basic skills required to play the recorder.