In Literacy we will:

- Read a wide range of fiction and non-fiction texts with increased accuracy
- Further develop the use of phonic strategies in independent writing
- Begin to develop a cursive writing style when joining letter patterns
- Develop the ability to write stories that have a definite opening, middle and clear conclusion
- Develop use of punctuation (exclamation marks, commas, question marks)
- Develop use of sentences with different forms in their writing (statements, questions, exclamations, commands)
- Read and write Biographies; Newspaper reports; Persuasive posters; Speeches

Shakers

Autumn Term 1

2021



You can help your child by:

- · Reading with them every day and talking about the stories or information books they have read or that you have read to them.
- Supervising internet searches to gather information about sea life
- Using everyday opportunities to develop mental maths skills.
- Encourage your child to complete home learning.

In Physical Education we will:

- Develop football skills with coach T.
- Develop fitness levels
- Play simple games following rules
- Develop how to use available space and show awareness of others
- Show increasing control in performing actions of travelling (eq: jumping, turning, gesture & stillness)

Movers and

Year 2



In Science we will:

- Discover the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene.
- Find out how human offspring grow and change over time into adulthood.
- Learn about habitats and what a habitat needs to provide.
- Explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.

Religious Education we will:

- Understand the importance of sharing and discuss practical opportunities for Christian sharing.
- Demonstrate sensitivity towards the feelings & experiences of others
- · Show respect and openness when discussing own and others' religious traditions
- Discuss sharing in different religious contexts
- Identify Old and New Testament stories that demonstrate sharing (Feeding of the 5000)
- Understand that Harvest is a time for sharing with those less fortunate than us.
- · Reflect on the Fruits of the Spirit.

In Maths we will:

- Order two digit numbers and position them on a number line
- Use the greater than (>) and less than (<) signs
- Understand that subtraction is the inverse of addition and vice versa
- Solve problems involving addition, subtraction, multiplication or division in contexts of numbers, measures, pounds and pence.
- Derive and recall addition and subtraction number facts for number bonds to 10/20/100
- Derive and recall multiplication facts for the 2, 5 10 times tables
- Understand that halving is the inverse of doubling
- Use standard units of measure as they follow an enquiry (litres/grams/cm/minutes)
- Describe properties of 2D and 3D shapes

In Geography we will:

- Begin to identify places using maps, atlases, globes and aerial images
- · Learn to use cardinal compass points.
- Devise a simple map using symbols in a key
- Name, locate and learn about the characteristics of the four countries of the United Kingdom
- Find out why there are hot, temperate and cold places around the world
- Carry out fieldwork, collecting primary data in our local area to answer geographical questions.

In Art we will:

- Find out about basic colour theory by studying the colour wheel and colour mixing.
- · Investigate primary and secondary colours
- Explore how artists use colour in their artwork.
- · Look at the work of significant still life artists and still life techniques
- Explore a wide variety of still lifes and learn about the use of colour and composition
- · Create still life arrangements and artwork.



In music we will:

- Recognise how sounds are used in music to achieve particular effects
- Know that musical instruments produce different sounds according to the method of playing
- Understand that a combination of different instruments can represent atmosphere and mood
- Select & match a simple instrument to a sound

Movers and Shakers

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In ICT we will:

- Develop keyboard skills;
- Save and retrieve work on the computer and iPad
- Use a computer program to communicate ideas
- Know names & functions of given keys and icons
- Know that data can be collected and presented in a bar graph
- Develop a greater understanding of internet safety

In PHSE and Well Being we will

- Decide and agree on our class rules for the benefit of all
- Listen to and show respect for the experiences and ideas of others
- · Become Mindful
- Explore ways to develop our own sense of well being.
- Find out about modern day significant people



- Find out about historically significant people who have had a major impact on the world - this will include artists, activists, explorers, monarchs and scientists
- use timelines, stories and historical sources to find out about the people
- use historical models to explore their significance
- · Develop historic vocabulary.

In DT we will:

- Understand that different materials have characteristics and properties which determine their suitability for a purpose
- Learn about sources of food and tools used for food preparation.
- discover why some foods are cooked and learn to read a simple recipe.
- · Choose and make a new school meal