

Literacy

In Literacy the children will:

- Read *'Stig of the Dump'* by Clive King as a class and engage with a wide variety of different learning opportunities.
- Discover what life was like for people in the Stone Age and produce an informative text.
- Understand the differences between the Stone Age and the Bronze Age.
- Write an inspirational speech as leader of a tribe of people in the Bronze Age about who they should invade.
- Create a persuasive poster about an Iron Age Hill Fort that they are trying to sell.

There will be continued focus on developing:

- Writing stamina.
- Handwriting.
- Using a range of punctuation accurately.
- Grammar.

Reading Comprehension will be completed weekly and the children will participate in regular guided reading sessions.

ICT

- We will be finding out information from different websites and computer programmes about the different technological advancements throughout the Stone Age until the Roman Invasion.
- The children will use a variety of software to produce a presentation to aid their persuasive argument of the role of hunting during new Stone Age period.
- We will continue to use Scratch programming app to help children gain further understanding of key ICT terms such as algorithms, sequencing, repetition, input and output.

This half term our imaginative learning project is called 'Tribal Tales'. This will be a history focused topic. Imagine this place 5000 years ago. What would you have seen? What tribal tales would you have to tell?

Year 3-Summer 2 Tribal Tales



Home Learning

There will be some creative challenges for home learning including the making of a 3D Stone Age monument.

What you could do at home to support your child:

- Regular mental maths practice and helping your child with getting into a routine with their homework.
- Hearing your child read regularly and questioning their understanding of the text.
- Testing your child on the key grammar terms e.g. nouns, adjective, verbs, adverbs etc.
- Encourage your children to go onto MyMaths and Times Tables Rock Stars.

R.E

In RE we will be looking at how worship enables Christians to grow and express their faith

We will consider:

- What is worship?
- How prayer and song are at the heart of worship.
- How music can enhance Christian worship.
- Whether Christian worship is the same all around the world.

We will also be drawing upon the children's own experiences when thinking about these areas.

Music

- This term the children will be continuing with their Music lessons that involve a range of interactive activities and videos looking at texture, timbre, rhythm, pitch, pulse and metre.

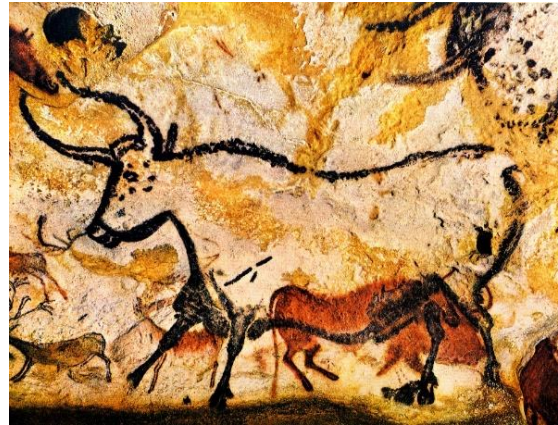
Numeracy

We will be working on:

- The properties of 2D and 3D shapes.
- Interpreting data from tally and bar charts.
- Measurement with kg/g, ml/l and m/cm/mm.
- Developing our written methods for the four operations.
- Problem solving to increase the children's ability to work systematically to solve word and number problems individually and in groups.
- Telling the time using an analogue clock to the nearest minute.
- Improving our knowledge of times tables, this year there is a particular focus on the 3, 4 and 8 times table.

Year 3- Summer 2

Tribal Tales



Science

- We will be learning about the different properties of rocks and how they are formed.
- We will be classifying rocks according to their appearance and physical properties and suggesting why certain rocks or stones are used for a specific purpose.
- We will describe the different ways in which fossils are formed.

Art & Design

Our Art work will link to our theme and will have a particular focus on:

- Finding out about Stone Age cave paintings and the patterns and symbols used by Neolithic people.
- Using a number of sketches to record close observations of different rivers.
- Creating collages using a range of different materials.

History

- We will be exploring and comparing prehistoric Britain during the Stone Age, Iron Age and the Bronze Age with a particular focus on agriculture, technology and significant battles.

P.E

- This term we will be taking part in Physical Education twice a week. Once a week the children will take part in gymnastics, this will cover a wide range of different activities based around balance, co-ordination and teamwork.
- This term we will be playing and learning the rules of rounders. We will be improving our throwing and catching skills as well as the children's ability to understand the rules and areas of a rounders pitch. The children will take part in and officiate their own matches.

Geography

- Children will be taught about changes in Britain from the Stone Age to the Iron Age. We will be finding out about late Neolithic hunter-gatherers and early farmers.
- We will be looking at the geographical features of the earth and how they have changed from the prehistoric period until now.
- We will be discussing which different geographical features were desirable for the Neolithic hunter-gatherers to live to ensure they were able to thrive off the land.