

In Literacy the children will:

- Write for different purposes (instructions, leaflets, poetry, stories, letter)
- Discuss meaning of words and phrases that create humour and sound effects in poetry, e.g. nonsense poems, tongue twisters, riddles.
- Proof-read to check for errors in spelling, grammar and punctuation and evaluate their writing
- Use the third person and past tense consistently.
- Write sustained stories using knowledge of story elements: narrative, settings, characterisation, dialogue and language of stories
- Read aloud what they have written with appropriate intonation to make the meaning clear
- Read, evaluate and compare books by the same author: (Roald Dahl)
- Explain their reactions to texts, giving some reasons why things happen or characters change.
- Discuss and clarify the meanings of words, linking new meanings to known vocabulary
- Participate in discussion, presentations, role play, performances and debate, listening to each other's views and preferences.

You can help your child by:

- Reading and discussing with your child a variety of texts **every day** eg: stories/ information books/ recipes/leaflets/menus
- Supervising internet use and giving opportunities to use MyMaths
- Using everyday opportunities to develop mental maths skills.
- Supporting your child to learn weekly spellings.

In Physical Education the children will:

Dance

- Compose and demonstrate sequences of movements with a partner or group
- Be able to hold a position of balance and know that a pause/pose is a dance move.

Games

Work with Coach T to develop ball skills to play basketball.

Develop an understanding of the links between good health and exercise

Muck, Mess and Mixtures!

Summer Term 2, 2021

Year 2



In Science the children will:

- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching through art and cooking projects
- Perform simple tests
- Observe closely using simple equipment and use the observations to answer questions
- Observe and describe how seeds and bulbs grow into mature plants and how we can use these as a food source
- Continue to look at life cycles and growth
- Discuss how we can keep healthy

In Numeracy the children will:

- Tell the time using o'clock, quarter past, half past and quarter to
- Tell the time to 5 minutes
- Find and compare durations of time
- Use the vocabulary of hours and days
- Find out about weight and mass
- Measure mass in grams and kilograms
- Compare mass
- Find out about capacity and volume
- Measure capacity and compare volume



In Geography the children will:

- Continue to develop mapping skills and knowledge of their own local area
- Use locational and directional language
- Use simple fieldwork skills to study the geography of the school's surrounding environment.
- Use basic geographical vocabulary: hill, woods, forest, soil, vegetation, season, weather

In Art the children will:

- Develop a wide range of art and design techniques in using colour, pattern, texture, form and shape
- Learn about the work of a range of artists and designers, describing differences and similarities between different practices, making links to their own work
- Transfer skills used in close observation drawing to other media
- Use appropriate tools, materials & techniques in their work
- Use drawing, painting and sculpture to develop their ideas, experience and imagination



In ICT the children will:

- Use the internet to research and answer questions
- Select an app suitable for purpose on the iPad
- Select and choose different techniques to communicate ideas.
- Organise, store, manipulate and retrieve data in a range of digital formats
- Continue to independently navigate programs

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In music the children will:

- Use their voices expressively and creatively by speaking chants
- Recognise and respond to different rhythm patterns in this music
- Apply this knowledge to their own music, playing patterns using tuned and un-tuned instruments to a steady beat

In PHSE the children will:

- Know that all household products, including medicine, can be harmful if not used properly
- Know rules for keeping safe, including basic road safety and learn about people who can help them to keep safe

Religious Education the children will:

- Talk about what is important to them and to others with respect for feelings.
- Describe some of the things that are the same and different for religious people
- Understand the importance of festivals in their own life and that of the Jewish faith
- Look at links between Christian festivals and the Jewish festivals such as Rosh Hashanah, Sukkot, Hanukkah and Purim.

In DT the children will:

- Understand where food comes from
- Explore and evaluate a range of existing products
- Use the principles of a healthy and varied diet to prepare dishes
- Understand that different materials have characteristics and properties which determines their suitability for a purpose
- Select from and use a range of tools and equipment to perform practical tasks.