

Literacy: The children will be having a go at writing a free verse poem about carnivals. They will write detailed descriptions of the rainforest and have a go at writing their very own stories. We will look at traditional stories and folktales from Brazil. Wherever possible, all writing tasks are given purpose and context; so the children will be writing for a number of audiences. We will continue to practise handwriting, which includes the accurate formation of capital letters and numbers.



Year One Summer 2

Rio de Vida

Reading: The children will continue to read in school every week with the adults in class. The children will also continue to work on their application of their phonic knowledge when segmenting unknown words and comprehension skills. Please help your child to practise reading the phase 5 sounds discretely and the common exception words.

Art and Design: We will be learning about Brazilian artist Beatriz Milhazes. The children will be critiquing her art and using materials of their choice to recreate her work. We will also be making headdresses and masks for our Carnival Day later in the half term. The children will also be learning to mix colours and create mono prints.



P.E. The first P.E. session will be on Tuesday. We will be developing our skills in dance. The focus will be on linking several learnt motifs to create a short dance in small groups. Inspiration will be drawn from the film Rio 2, which is set in the Amazon Rainforest. In addition, the children will have an introduction to Samba which will enable us to perform our own Carnival dance.

The second weekly P.E. session will be on Thursday and led by Coach T. The children will be developing basic ball skills and then applying these to a range of drills and small games.

Geography: The children will be thinking about geographical similarities and differences through studying the human and physical geography of Old Coulsdon, Brazil and the Amazon rainforest.

We will look at the daily weather patterns in the UK and compare them to the weather in Brazil, and look at how the Equator affects the temperature of weather in different countries. We will revisit identifying the 7 continents of the world.

Design and Technology: The children will choose from and use a wide range of materials and components, including materials and textiles according to their characteristics to design and make musical instruments in preparation for our carnival day (details to follow).



R.E. During this half term we will be learning about Saints, including the qualities of Saints, St. John and All Saints Day. We will then be learning about the Easter story and why it is the most important Christian Festival.

Music: The children will listen to music which originates from Brazil. We will also be creating our own Samba band using a range of untuned instruments..

Computing: The children will be learning how to manipulate a text using the program Pic Collage. They will also start to think about what e-safety means. The children will continue to use iPads to develop their researching skills.

Rio de Vida



Science: The children will be learning about changes in weather throughout the year. They will make tools to help them make observations and record daily changes. The children will also be carrying out simple tests by drawing upon their knowledge of materials gained during the previous half term.

Year 1 will be having a Carnival day towards the end of the half term. Details will follow shortly.

Mathematics: This half term we will be working on consolidating our knowledge of concepts covered so far. We are working towards supporting the children in being able to:

- count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number.
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including 0
- count, read and write numbers to 30 in numerals; count in multiples of 2s, 5s and 10s
- given a number, identify 1 more and 1 less.
- find a half and a quarter of a shape or amount.