



Physical Development

We will be

- continuing to handle different tools such as: scissors, playdough tools, tweezers
- improving our control over objects in pushing, patting, throwing, catching and kicking
- developing a sequence of movements through dance

Communication and Language

We will be

- continuing to ask and answer questions in response to stories and/or events
- comparing different stories whilst discussing key events, plot and characters
- developing our own storytelling skills

Literacy

We will be

- continuing to form letters correctly.
- writing for a variety of purposes, including writing simple stories
- beginning to write sentences using simple punctuation
- following the RRI phonics, recognising and applying knowledge of digraphs
- sharing a range of books relating to our topic as well as reading different red and green words

RE

We will be

- thinking about why Jesus was special.
- sharing stories of Jesus growing up, and thinking about some of his miracles.

I wonder...will you read
me a story?

Reception

Summer Term 2021

Mathematics

We will be

- continuing to recognise and order numbers to 20
- learning to add and subtract single digit numbers, counting on or back to find the answer
- beginning to solve problems including doubling, halving and sharing
- using language to talk about a variety of concepts such as size, weight, capacity, time and money

Understanding the World

We will be

- talking about animals and plants, making observations about them and discussing changes.
- continuing to use the iPads as part of our learning.
- using the interactive whiteboard.
- talking about similarities and differences between ourselves and others.

Expressive Arts and Design

We will be

- exploring music related to our topic, and experimenting with different instruments
- using a variety of materials to create models
- playing imaginatively in the role play area
- acting out narratives

Personal, Social and Emotional Development

We will be

- continuing to listen to the ideas of others and take them into account.
- talking about a range of feelings.
- becoming more independent, choosing our own resources and saying when we do or don't need help.
- continuing to follow rules when working as part of a group.
- thinking about what 'zone of regulation' we are in

Thank you so much for sharing your great home learning on tapestry.

Or PE days continue to be on Mondays and Thursdays.