

- The schedule for homework between now and summer will now follow the year 5 expectations this term.
- The children will be given one piece of Literacy **and** Maths **every Monday** which will be due in on **Monday** the following week. If anyone is having difficulty completing any of the work, I will run a homework club on a Thursday or Friday lunchtime. Also, if anyone is not managing to read regularly or complete their Lexia targets, this will also be an opportunity to do this.
- Spellings will continue from Monday to Monday as normal
- Please remind the children to record their daily reading in their planner as this counts towards play points
- Please could an adult sign the planner once a week, to show that any homework has been completed or messages received
- Please encourage your child to learn their times tables and use TTRockstars as often as possible
- If your child has a Lexia login, please ensure they are doing this daily for at least 10 minutes

#### In Maths the children will:

- Solve simple and practical problems that involve place value and rounding with increasingly large positive numbers
- Identify, represent and estimate numbers using different representations including measures and measuring instruments
- Count backwards through zero to include negative numbers
- Read Roman numerals to 100 and know that over time, the numeral system changed to include the concept of zero and place value
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why
- Recall multiplication and division facts for multiplication tables up to  $12 \times 12$  with a 6 second recall
- Recognise and use factor pairs and commutativity in mental calculations
- Multiply two-digit and three digit numbers by a one digit number using formal written layout
- Solve problems involving multiplying and adding, including using distributive law
- Recognise and show, using diagrams, families of common equivalent fractions
- Add and subtract fractions with the same denominator
- Recognise and write decimal equivalents of any number of tenths or hundredths
- Round decimals with one decimal place to the nearest whole number
- Read, write, convert and solve problems using time
- Solve simple measurement and money problems involving fractions and decimals

There are troubled times and there is danger afoot. A much-loved king is dead and a French Duke has staked a claim for our Kingdom. Not to mention all the other wannabe monarchs!

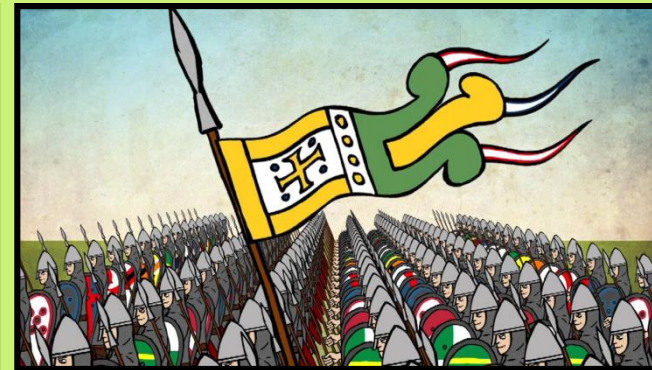
Are you ready for the Norman invasion? Then don your armour and watch your back!



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#### In Music the children will:

- Learn more melodies and accompaniments using the six notes covered so far: E, B, G, D strings, A second fret on G, C first fret on B.
- Play the two lowest strings, E and A.
- Continue to read music using one-beat, two-beat, four-beat and half-beat notes and rests.



#### In Literacy we will:

- Identify the main ideas drawn from more than one paragraph and summarise them
- Generally choose accurate tense and verb forms
- Express time, place and cause using conjunctions, adverbs or prepositions
- Predict what might happen from details, both stated and implied, and from their growing experience of books
- Use relevant detail to express ideas thoughtfully
- Explain basic features of language structure and presentation, and explain how they contribute to meaning
- Use deliberate language choices with some expansion of general vocabulary to match the topic
- Use a given variety of planning structures to make notes which summarise key ideas of appropriate brevity
- Find and record information independently from non-fiction using features such as the contents page or index
- Convey meaning through use of intonation and by controlling volume and tone
- Write narrative structure using the main features, including an opening to establish setting and characters, a complication and resulting events, a resolution and/or ending
- Critically evaluate their own and others' writing, suggesting changes to grammar and vocabulary to improve consistency
- Develop, agree, apply and evaluate rules for discussion
- Make more accurate inferences about a character's feelings, thoughts and motives, and attempt to justify, using evidence from a specific point in the text

### In Science the children will:

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound source increases
- Electricity: Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Electricity: Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators, and associate metals with being good conductors
- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things.

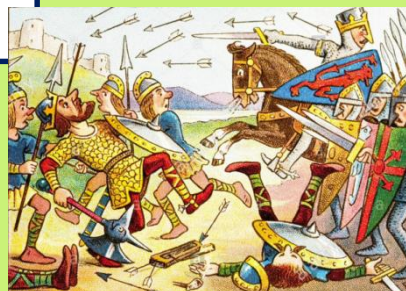


### In R.E the children will:

- Understand what a Christian believes a miracle to be and know the miracle of the Feeding of the 5,000, showing what a Christian learns from this miracle.
- Ask questions about how the miracle of the feeding of the 5,000 affected the life of those present and suggest a range of answers which might be given by themselves as well as those present.
- Be aware of the difference between magic and miracles, understanding how a Christian perceives the miracles of Jesus;
- Ask questions about magic versus miracles and suggest a range of answers from themselves and (other) Christians.
- Make links between the beliefs teachings and sources of different religions and show how they are connected to believers' lives.
- Consider how miracles such as the Calming of the Storm can impact upon the meaning and purpose of life, suggesting a range of answers from themselves as well as members of different faiths
- Make links between the teaching of one of Jesus' miracles and how they are connected to a Christian's life;
- Ask questions about the meaning and purpose of one of Jesus' miracles and suggest a range of answers which might be given by themselves as well as (other) Christians.

### In History the children will:

- Place different periods of time on a timeline and remember key historical facts and some dates from a period studied
- Use a range of source materials to answer questions about the past which go beyond simple observations
- Choose the best way to record a range of historical information, giving reasons for their choice
- Ask and answer more complex questions through independent research
- Explain the impact of a significant historical figure on life in Britain



### In Geography the children will:

- Locate and name geographical features on an Ordnance survey map

### In Art, Design and Technology the children will:

- Draw from close observation to capture fine details
- Investigate, combine and organise visual and tactile qualities of materials and processes when making something
- Identify what has worked well and what could be improved, evidencing and explaining the results of research
- Use pulleys, linkages and levers in their products
- Choose from a range of materials showing an understanding of their different characteristics
- Add embellishments and decorations to enhance a form or sculpture

### Spanish:

Spanish lessons will continue online this half term

### In P.E the children will:

- On a Monday afternoon, the children will undertake a fitness session with Coach T and games specific skills will be taught
- Undertake a dance session on a Wednesday afternoon
- Develop flexibility, strength, technique, control and balance
- Perform dances using a range of movement and patterns



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