

## Literacy

In Literacy the children will:

- Produce a piece of free verse poetry recounting what they might experience whilst walking through the city of London.
- Produce a piece of narrative writing involving a character lost in a big city.
- Create a non-fiction information leaflet about the tourist attractions Old Coulsdon has to offer.
- Compare and contrast what life would be like living in the countryside in comparison to a city.
- Write an email to a friend or relative to tell them about a city that they have visited.

There will be continued focus on developing:

- Writing stamina.
- Handwriting.
- Using a range of punctuation accurately.
- Grammar.

Reading Comprehension will be completed weekly and the children will participate in regular guided reading sessions.

## ICT

- We will be using iPads and Chrome Books to find out information from different websites and computer programmes about the world's major cities using a range of different search engines.
- We will use Scratch programming software to help children gain an understanding of key ICT terms such as algorithms, sequencing, repetition, input and output.

This half term our imaginative learning project is called 'Urban Pioneers'. This will be an Art and Design focused topic. Hop on a bus and take a trip downtown, where the lights are bright and every street has a story to tell.

## Year 3-Summer 1 Urban Pioneers



## What you could do at home to support your child:

- Regular mental maths practice and helping your child with getting into a routine with their homework.
- Listen to your child read regularly and question their understanding of the text.
- Test your child on the key grammar terms e.g. nouns, adjective, verbs, adverbs etc.
- Encourage your children to go onto RM Easimaths and Times Tables Rock Stars.

## R.E

In RE we will be learning about what it means to be Jewish.

We will consider:

- The life of Moses and his role in Judaism.
- The importance of the 10 commandments.
- The significance of Passover and the Seder meal for Jews.
- The role of the Synagogue and the Torah in the religion of Judaism.

We will also explore how worship and liturgy enable a Christian faith to grow and how it can enable Christians to express their faith.

## Art & Design

Our Art work will link to our theme and will have a particular focus on:

- Finding out about great artists, architects and designers in history and how they have contributed to the landscape of 'Urban' cities.
- The use and application of 'Urban Art' otherwise known as Graffiti and its positive or negative contribution to urban areas.
- Creating 3D collages using a range of different materials.

## Numeracy

We will be working on:

- Developing our written methods for the four operations.
- Continuing to learn our 3, 4 and 8 times table.
- Measurement using ml/l.
- Fractions
- Problem solving to increase the children's ability to work systematically to solve word and number problems individually and in groups.
- A range of word problems using the four operations.

Year 3- Summer 1

## Urban Pioneers



## Music

- This term the children will be continuing with music lessons looking at timbre, rhythm and pitch. Sessions will give the children a chance to do body percussion and understand varying beats in a bar.

## P.E

- This term the children will take part in gymnastics, this will cover a wide range of different activities based around balance, co-ordination and teamwork where the children will be producing their own gymnastic routines.
- The children will also be taking part in cricket lessons. This will involve developing throwing, catching and batting techniques.

## History

- We will be exploring and comparing the landscape of different cities and how and why they have changed over the last century with a particular focus on London.
- We will also be exploring the history of Old Coulsdon.

## Science

- We will be conducting an experiment which investigates friction by comparing how things move on different surfaces.
- We will be looking at the properties of magnets and how they can attract and also repel.
- We will look at how magnetic forces act at a distance.

## Geography

- We will be looking at the geographical features of major cities and how they have changed within the last century.
- We will be exploring how and why certain types of wildlife are able to thrive in urban areas such as major cities, and the factors that contribute to this.
- The children will design their own city centre communal area taking into account different facilities that will make their communal area desirable for the public.