

In Literacy the children will:

- Draw together ideas and information from across a text, explaining organisational features, including alphabetical order, layout, diagrams, captions, hyperlinks and bullet points.
- Develop research skills using paper-based and IT-based non-chronological texts.
- Write own non-chronological reports using organisational features.
- Read books by the same author; evaluate and give reasons.
- Compare specific features of books read (characters, events, settings)
- Write simple evaluations of books read, giving reasons.
- Select a character created by one of the authors they have read and write a sustained story about this character. Demonstrate how to include dialogue and detail to expand the story and sustain the reader's interest.
- Use the third person and past tense consistently.
- Write sustained stories using knowledge of story elements: narrative, settings, characterisation, dialogue and language of stories.
- Read and write poetry.



Wriggle and Crawl

Summer 1 2021 Year 2

In Physical Education the children will:

Gymnastics

- Be able to hold a position of balance
- Balance on small and large body parts
- Balance in different shapes and levels
- Work collaboratively with a partner

Games

- Develop ball skills:
- Dribble a ball/ travel carrying a ball
- Travel with a partner passing a ball
- Travel with a bat and ball
- Play games cooperatively

P.E. will be held on Tuesday and Friday. Please ensure your child is wearing their P.E. kit on these days and that their name is clearly marked on their P.E. jumper.

In Science the children will:

- Consolidate their knowledge and understanding of scientific concepts in life processes and living things and their habitats.
- Using local environment to describe conditions of habitats and microhabitats.
- Describe how creatures obtain their food from plants and other creatures, using simple food chains.
- Observe and describe how seeds and bulbs grow into mature plants.
- Investigate what plants need to survive.
- Look at life cycles.

Religious Education the children will continue to learn about Hinduism:

- Learn about the Hindu festival of Diwali.
- Understand that Hindus believe in one God represented through many deities.
- Understand that Hindus have sacred texts and compare them with Christian sacred texts.
- Describe what is found in a Mandir.

In Numeracy the children will:

- Continue to learn about fractions - including equivalence, counting in fractions and solving problems using fractions.
- Measure, order and compare length using metres and centimetres.
- Solve problems involving length.
- Describe position, movement and turns.
- Solve problems involving position and movement.
- Make patterns with shapes.

In Geography the children will:

- Identify seasonal and daily weather patterns in the UK
- Use simple compass directions (North, South, East, West)
- Use locational and directional language
- Use simple fieldwork skills to study the geography of the school's surrounding environment.
- Draw a map of the route taken on a local walk to go on a minibeast hunt.



**Wriggle and
Crawl
Summer 1
2021
Year 2**



In music the children will:

- Use their voices expressively and creatively by singing songs and speaking chants
- Recognise and respond to different rhythm patterns in this music
- Apply this knowledge to their own music, playing patterns using tuned and untuned instruments to a steady beat

In PHSE the children will:

- Continue to work on Zones of Regulation
- Participate in 'Votes for Schools'
- Continue to explore ways to develop our own sense of well being.
- Practise mindfulness.

In DT the children will:

- Understand that design should meet a specific purpose
- Understand that different materials have characteristics and properties which determine their suitability for a purpose
- Design minibeast puppets
- Make their designs using appropriate materials and tools
- Evaluate their finished products
- Look at the origins of food and selecting natural materials

In Art the children will:

- Observe details of a variety of minibeasts and represent this in 2D drawing using graded pencils
- Transfer skills used in close observational drawing to other media
- Use appropriate tools, materials and techniques in their work
- Know how to use tools & materials safely
- Use clay and modelling materials to create the life cycle of a minibeast and it's environment

You can help your child by:

- Reading with them every day and talking about the stories or information books they have read or that ***you have read to them.***
- Supervising internet searches to gather information about different minibeasts.
- Using everyday opportunities to develop mental maths skills.
- Completing their spelling homework weekly using the LCWC method.
- Ensuring your child brings their book bag to school every day. They will be able to change their books on a Tuesday and Friday.

In computing the children will:

- Use the internet to research and answer questions about our topic
- Select app suitable for purpose on the iPad
- Select and choose different techniques to communicate ideas.
- Continue to independently navigate programs to support numeracy and maths.
- Know what an algorithm is and create and use their own algorithm.