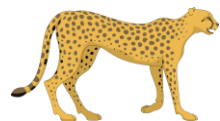


Welcome back to the start of the summer term. Our topic this term is Paws, Claws & Whiskers, to which most of our learning will be linked.



### Reading:

It is vital for your child to be reading **every day**. The reading planet colour banded books will reinforce children's learning and knowledge of phonics. Every Tuesday, children will be taking home reading books. Please remember to ask your child questions about what they have read, to check their understanding and to build their comprehension skills.

### Music:

We will be listening to Peter and The Wolf by Sergei Prokofiev. The children will listen with concentration enabling them to understand the different parts. Unfortunately we are not able to sing songs but we will practise speaking chants and rhymes.

### P.E.

We will be teaching PE twice a week. Please make sure your child is wearing their PE kit to school. We will continue with daily dance videos.

Tuesday - Miss Turley

Thursday - Fitness with Coach T



### Literacy:

Children will continue to learn how to punctuate sentences using a capital letters and full stops, question marks or exclamation marks. We will continue to use capital letters for names of people, places, the days of the week, and the personal pronoun 'I' so that children use them in their writing consistently.

### Writing:

During this half term, we will be using the texts; 'The Tiger who came to Tea' - Judith Kerr; 'Rumble in the Jungle', 'The Lion Inside' - Rachel Bright and 'The Tinga Tinga Tales' to engage the children in imaginative and purposeful writing experiences.

## Paws, Claws and Whiskers



## Year One Summer 1

### Phonics:

We will be revising, on a daily basis, phase 3 and phase 5 sounds with a specific focus on alternative spellings. We will also be looking at how to decode **alien words**.



### Computing

The children will be continuing their learning about algorithms, and learning and talking about using technology safely and respectfully, keeping personal information private; and where to go for help and support when they have concerns.

### **Mathematics:**

We will be learning to solve one-step problems which involve addition and subtraction. This will include using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .

We will continue to practise counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

We will begin to look at arrays as a way of helping us to divide.

### **How can you help with maths**

Practise counting everyday objects. Talk about numbers when out and about. Talk about what the 4 in 41 means (4 tens or 40). Share sweets or other objects with your child - makes sure it's fair!

Play free maths games that are provided on GC.

### **Geography:**

We will start the half term by looking at the different habitats of big cats around the world, with a focus on learning about the different landscapes, climate and vegetation of the different continents and how these help them to survive. During the remainder of the half term we will be improving our map skills, with a geographical focus on our local area.

### **Science:**

The children will be using their investigative skills to decide how to group and classify a variety of animals on their physical appearance. They will be revisiting the diets of different creatures and understanding how they fit within a food chain. The children will be learning different methods to record the data collected. They will also be using the term 'fair testing' and ensuring their investigations are fair.

### **R.E.**

The children will be learning about the biblical story of creation. We will be focussing on the question 'What Responsibility Has God Given People For Taking Care of Creation?' This will then link to environmental issues both locally and globally.

## Paws, Claws and Whiskers



Year One  
Summer 1

### **Wellbeing**

We will continue with our weekly wellbeing tasks and PHSE lessons about coping with different emotions using the zones of regulation. We will also learn about how to keep safe and how to take care of living things.

### **Art and Design:**

The children will be exploring animal prints, presenting their work using a range of mediums. They will also be designing and making a product label for a can of tiger food.

