

Physical Development

We will be

- continuing to develop our pencil control
- continuing to handle different tools such as: scissors, play dough tools, tweezers
- enjoying a range of activities that move our bodies, such as yoga and long walks

If your child cannot yet zip up their own coat, please could you encourage them to give it a go?

Communication and Language

We will be

- beginning to ask questions, questioning why things happen and how
- beginning to give our own explanations in response to questions
- building vocabulary based on our topic and experiences

Literacy

We will be

- continuing to form letters correctly
- writing for different purposes, including role play
- applying phonic knowledge to attempt writing words and simple sentences
- learning 'digraph' sounds, words and revising ones previously taught
- looking at non-fiction books and stories linked to our topic

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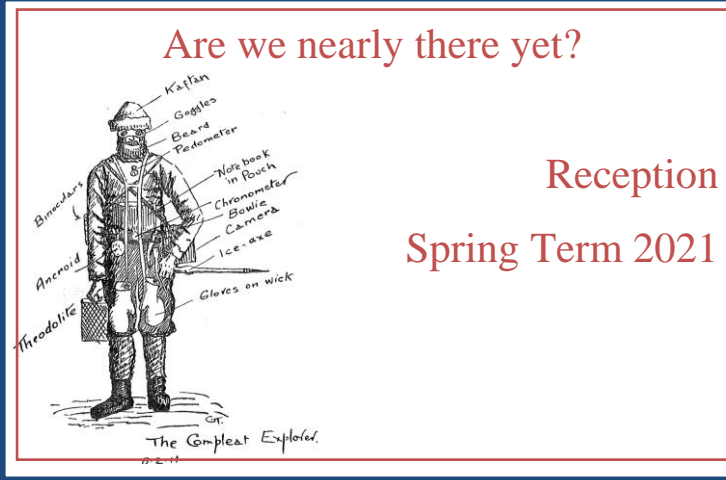
We will be

- talking about all living things are precious to God
- thinking about how Christians believed the world began
- thinking about who cares for our special world and why

Understanding the World

We will be

- talking about different countries and continents, who and what it's like to live there, making comparisons with our local area
- using the computers and iPads as part of our learning



Expressive Arts and Design

We will be

- looking at different artists and art from around the world, experimenting with similar styles
- using a variety of materials to create models
- learning a variety of songs from different countries and exploring instruments

Mathematics

We will be

- introducing early addition skills by finding the total number of items in two groups
- finding one more or one less than a given number
- encouraging the children to use mathematical language within all contexts, in particular positional language such as over, under and through

Personal, Social and Emotional Development

We will be

- listening to others ideas and learning to take them into account
- explaining our own knowledge and understanding, and asking appropriate questions of others
- learning to speak confidently and to speak to others about own needs, wants, interests and opinions
- aware of the boundaries set, and of behavioural expectations

We are on the lookout for any parents who would be interested in talking about countries they've got connections with around the world. This would be online. Please let us know if you are interested.