

In Literacy the children will:

- Focus on a range of different genres of writing: biographies, poetry and riddles, news reports, persuasive letters and drama scripts
- Develop a greater understanding of how their writing affects the reader
- Ensure each sentence in a paragraph is related to the main or central thought
- Develop character descriptions by commenting on thoughts and feelings
- Use effective adverbs and adjectives along with adventurous vocabulary.
- Continue to develop confidence in use of punctuation (eg: inverted commas, capitalisation, commas to mark clauses)
- Proof read work for spelling, grammar and punctuation, enhancing their work where necessary
- Develop comprehension, reading together, analysing the text and answering questions based on the reading material.
- Our class reader will be: *Spy Master - First Blood* by Jan Burchett and Sara Vogler

In Science the children will:

- learn why compasses point north and make and improve simple compasses.
- Raise awareness of different types of scientific questions, and hypotheses.
- Use relevant scientific language and illustrations to discuss, communicate and justify their scientific ideas

In Religious Education the children will:

- Investigate the question: What Do the Monastic Traditions Within Christianity Show Us About Living In Community?
- Discuss that living in a monastic community is a particular way of living out the Christian faith, followed by some people;
- Investigate why living in community with others offers challenges, as well as opportunities;
- Discuss that Christian commitment takes different forms for different people.
- Discuss Henry VIII Oliver Cromwell's actions to disband monasteries

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Year Five 2021

In Computing the children will:

- Continue to use a range of search engines along with a range of software for presentation purposes
- Develop understanding of computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

In Numeracy the children will:

- Count in multiples of 4, 6, 7, 8, 9, 25, 50, 100, 1000
- Identify, represent and estimate numbers using different representations
- Interpret negative numbers in context, count with positive and negative numbers eg: count back in threes: 8, 5, 2, -1, -4, -7
- Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- Solve multi-step problems using number facts, place value, and deciding which operation and methods are most appropriate
- Identify multiples and factors/ recognise and use square and cube numbers
- Solve simple measure and money problems involving fractions & decimals
- Recognise mixed numbers and improper fractions & convert
- Connect fractions to division with remainders eg: $5/4 = 5 \div 4 = 1 \frac{1}{4}$
- Know that percentages, decimals and fractions are different ways of expressing proportions
- Complete, read and interpret information in tables, graphs and timetables

We will be following the **White Rose Scheme** of learning



In Geography the children will:

- Describe and understand key aspects of human geography, including types of settlement and land use and the distribution of natural resources
- Look at places in the UK where Henry VIII lived. Name and locate counties and cities of the UK and identify human and physical characteristics (hills, mountain, coasts, rivers) and how these change by looking at maps from both Tudor and modern day London.
- Look at features from Tudor London that still remain today (Hampton Court, Tower of London)



In music the children will:

- listen to recordings of Tudor music and discuss features of the music, including timbre, texture, rhythm, dynamics and structure.
- learn to play accompaniments to Tudor songs and dances including 'Pastime with Good Company' and 'Greensleeves' using tuned and untuned percussion, guitars and their own home-made instruments.

In PHSE the children will;

- Review their goals: identify their strengths and achievements, work through mistakes, make amends and set new personal goals.

In Art and DT the children will:

- Develop their mastery of art and design techniques and experiment with a range of materials
- Look at Portraits by Hans Holbein of Anne Boleyn, Henry VIII and Thomas Cromwell, discussing features, posture and colour
- Look at miniature portraits, practise painting small details using fine brushes and magnifying glasses.
- Make close observational sketches of Tudor costumes and jewellery creating a scrap book using drawings, fabric samples, notes and printed images from web.

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Year Five 2021

In Well-Being the children will be:

- Encouraged to exercise daily
- Consider strategies to manage feelings
- Continue to develop how feeling affect behaviours

In History the children will:

- Travel back in time and meet the Tudors - a domineering dynasty that changed our history
- Explain why people acted as they did (eg. Henry VIII married many times in order to produce an heir to the throne)
- Investigate events that lead to Anne Boleyn's execution and discuss why she was accused
- Place historical events on a timeline and remember key facts from the Tudor period

In P.E the children will:

- Develop core strength through use of Joe Wicks, Croydon Partnership, Just Dance and outdoor activities.
- Increase stamina- Can you work out for longer periods than before? Can you run faster? Can you do more sit ups?
- Increase levels of fitness by working out regularly
- Ball skills- Can you practise skilled throws with a partner? Can you kick the ball further than before?
- Go for regular/daily walks or runs

Your can help your child by:

- Allowing safe access to the internet
- Supporting their understanding of information they have gathered from search engines, particularly about the Tudor period
- Ensuring they are reading every day and given opportunities to talk about the stories or information books they have read
- Using everyday opportunities to develop mental maths skills (eg. conversions of units of measure).
- Encouraging daily sessions on Rock Star Maths and Reading Planet
- Helping them to learn weekly spelling patterns and their individual spellings from the common word list.