

In Music the children will:

- Unfortunately, the children are obviously unable to continue with weekly guitar lessons on a Wednesday. Mr Tranter has also sadly left to pursue his dreams, however we are very lucky to have Mr. Holland join us. Mr. Holland will be posting weekly lessons on Charanga that your child will receive a login and password for. This will involve a recorded lesson and activities to be completed online, nothing extra is required.



- Spanish:
We hope to continue with Spanish at some point this half term.



In Maths the children will:

- Estimate and use inverse operations to check answers to a calculation
- Multiply two-digit and three-digit numbers by a one digit number using formal written layout, including short division with exact answers
- Recall multiplication and division facts for multiplication tables up to 12×12
- Use place value, known and derived facts to multiply and divide mentally
- Fractions- recognise equivalent fractions, add them, solve problems and write equivalent decimals
- Read, write and convert time between analogue and digital 12 and 24 hour clocks
- Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days
- Complete a simple symmetrical figure with respect to a specific line of symmetry
- Measurement- estimate, compare, calculate and convert between different units of measures, including money
- Geometry- compare and classify geometric shapes
- Position and direction- Plot specified points and draw sides to complete a given polygon. Describe movements between positions as translations of a given unit
- Statistics- interpret and present discrete data
- Solve comparison, sum and difference problems using information presented in charts and graphs

In Literacy the children will:

- Find and record information independently from non-fiction texts
- Use appropriate headings and subheadings to make information clear and cohesive
- Use some variety in length, structure or subject of sentences, generally choosing accurate tense and verb forms
- Critically evaluate their own and others' writing, suggesting changes to grammar and vocab to improve consistency
- Use paragraphs to organise ideas around a theme
- Organise ideas or material in a logical sequence and attempt to create links between paragraphs
- Use appropriate logical connectives and include some features of persuasive writing
- Convey their own opinions and answers clearly, supported by evidence.
- Identify main ideas, drawn from more than one paragraph and summarise them
- Orally plan the structure of the whole piece, including the supporting details in each section of writing.
- We will be reading 'The Demon Dentist' to support our topic



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In R.E. the children will:

- Understand what it means to be a Muslim
- Understand the value of commitment and what is involved
- Describe how religious practice shapes the lives and worship of believers
- Understand the importance of giving to others
- Recognise the link between faith and action
- Compare the impact of faith on individuals and on the community
- Identify comparisons and differences between faiths



In PE the children will:

- Develop core strength through use of Joe Wicks, Croydon Partnership, Just Dance and outdoor activities.
- Increase stamina- Can you work out for longer periods than before? Can you run faster? Can you do more sit ups?
- Increase levels of fitness by working out regularly.
- Ball skills- Can you practise skilled throws with a partner? Can you kick the ball further than before?
- Go for regular/daily walks or runs.

In I.C.T. the children will:

- Use and combine a variety of software and internet services on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information



In Design and Technology the children will:



- Measure and weigh ingredients appropriately to prepare and cook a range of savoury dishes
- Adapt popular recipes to make healthier snack options
- Make healthy eating choices and explain why
- Find out which foods contain the most sugar by studying packaging and labels
- Collect information from a number of different sources and use this information to inform and design ideas in words, labelled sketches, diagrams and models,
- Model how the digestive system produces poo
- Make snack packs containing healthy options that support digestive health, and sell them after school

In humanities the children will:

Art

- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

History

- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims
- Continue to develop a chronologically secure knowledge and understanding of British, local and world history

Geography

- Understand geographical similarities and differences through the study of human and physical geography



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In Science the children will:



- Investigate how effectively they brush their teeth
- Investigate and observe the effects that drinks have on our teeth
- Research the types and functions of human and animal teeth
- Investigate how saliva aids the function of digestion
- Choose appropriate ways to record and present information, findings and conclusions for different audiences
- Identify the organs related with the digestive system
- Use and begin to create simple keys
- Identify variables affecting a fair test
- Investigate how and why the body produces wind
- Identify, with help, changes, patterns, similarities and differences in data to help form conclusions.

Other information:

Times table rock stars

- Please encourage your child to use Times Table Rock Stars for at least half an hour a week!

What you can do to help your child

- Encourage your child to attend and engage with online lessons
- Encourage your child to be organised, prepared and on time for their online lessons
- Encourage them to read independently or to someone daily, recording it in their planner or on Google Classroom
- Asking your child questions about their reading. Testing them on key grammar terms, e.g. nouns, adverbs, etc. and regular mental maths practice.
- At the end of each day, ask your child 5 things they have learnt?

