

In Literacy the children will:

- Write for different purposes including:
- Write poetry.
- Write narratives about personal experiences.
- Write about real events.
- Plan or say out loud what they are going to write about.
- Be aware of the difference between spoken and written language
- Publish work.
- Continue to build up a repertoire of poems learnt by heart. appreciating and reciting some, with appropriate intonation to make the meaning clear in their performance.
- Recognise simple recurring literary language in stories and poetry.

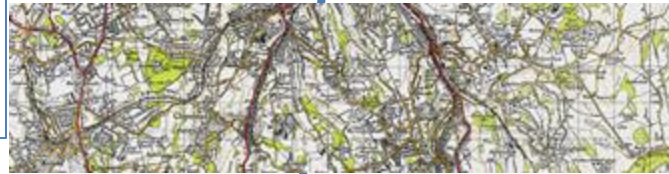


In Religious Education the children will:

- Research our local church and report back interesting facts.
- Research and find out about St John the Evangelist.
- Consider what it means to "belong" to a church community.
- Use religious vocabulary to explain the Christian symbols used in Baptism.
- Show an understanding of why Baptism is important to Christians.
- Know that Jesus was Baptised and that Christians follow his example by being Baptised.
- Question "Why is it important to make promises before God?"

Street Detectives

Spring 1
2021
Year 2



In Science the children will:

- Observe closely using simple equipment.
- Gather and record data to help in answering questions.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Record their findings
- Make simple comparisons and use the results to draw conclusions.
- Investigate how plants grow in winter.
- Make relevant observations and measurements of growing bulbs.

You can help your child by:

- Reading with them every day and talking about the stories or information books they have read or that **you have read to them.**
- Continuing to support them with their online learning.
- Helping them organise their time effectively and become independent learners.
- Helping them learn their weekly spellings.
- Using everyday opportunities to practise mental maths skills.

Thank You!

In Numeracy the children will:

- Use repeated addition to recognise, make and add equal groups.
- Use arrays.
- Understand what the X symbol means.
- Begin to understand and use the 2, 5 and 10 times tables.
- Use sharing to make equal groups.
- Begin to divide by 2, 5 and 10.
- Recognise odd and even numbers.
- Keep/Make a tally chart.
- Use, draw and interpret pictograms and block diagrams.



In Geography the children will:

- Use simple fieldwork and observational skills to study the geography of our school and its local area.
- Identify key human and physical features of the local area.
- Use basic geographical vocabulary to refer to key human features, including: city, town, village, farm, house, office, and shop.
- Identify buildings and know that particular buildings have specific purposes.
- Ask geographical questions.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- Know maps are an aerial viewpoint i.e. from bird's eye view.
- Devise a simple map, and use and construct basic symbols in a key.
- Interpret a range of sources of geographical information, including maps, diagrams, aerial photographs and Geographical Information Systems (GIS).
- Know that Coulsdon is part of the borough of Croydon and that Croydon is part of London.



In Art the children will:

- Use a range of materials creatively to design and make products.
- Produce carefully drawn representations of buildings, showing increasing attention to detail.
- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.



In Physical Education the children will:

- Use a variety of internet clips to keep fit and get our bodies moving.
- Follow the movements of a person on screen.
- Listen carefully to the instructions given.

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In History the children will:

- Learn about significant historical events, people and places in their own locality.
- Learn about changes within living memory and reveal aspects of change in national life.
- Recognise why people did things, why events happened and what happened as a result.
- Learn about events beyond living memory that are significant locally.
- Find out about the past through stories and eyewitness accounts of historical events.
- Sequence events developing a sense of chronology.
- Investigate aspects of the way of life of people in Coulsdon in the past.
- Know about past events from the history of Coulsdon; be able to generate questions.
- Use common words and phrases relating to the passing of time (before, after, a long time ago, past).

In PSHE the children will:

- Participate in a variety of well-being activities.
- Learn about things they can do to help look after their environment
- Learn about the different groups they belong to.
- Learn to recognise that not everyone feels the same at the same time, or feels the same about the same things
- Learn about the people whose job it is to help keep us safe.
- Learn about what to do if there is an accident and someone is hurt.
- Learn how to get help in an emergency (how to dial 999 and what to say)
- Learn how to talk about and share their opinions on things that matter to them
- Learn that everyone has different strengths.

In Computing the children will:

- Use Google Meet to receive live lessons.
- Use Google Classroom to receive assignments, complete assignments and upload work for marking.
- Use technology to organise and present ideas
- Save and open files on a device
- Develop an understanding of different types of technology used in and out of school and the benefits they give.

Develop the understanding of the word algorithm by:

- Giving instructions to someone else and following instructions.
- Talk about the order they need to do things to make something happen.
- Program a robot to do a particular task.

