### PE will continue on Mondays and Thursdays.

**Physical Development** 

We will be:

- beginning to gain control over different tools such as: scissors, playdough tools, tweezers
- beginning to show control over large and small movements, such as when running or throwing a bean bag
- learning which toilets to use and when and how to wash our hands effectively

### Communication and Language

We will be:

- beginning to listen carefully in a larger group, such ٠ as a whole class PE session
- beginning to ask and answer simple questions .
- beginning to follow simple instructions .
- building confidence to speak clearly in new . situations, such as in front of a small or large group

### **Mathematics**

We will be:

- delving deep into manipulating numbers 1-5, for ٠ example the numbers that come before/after, 1 more/1 less, ordering, addition sums within 5
- correctly counting out objects or pictures and ٠ matching the numerals 1-5
- talking about shapes, sizes and positional ٠ language.

Wow This term, we will begin to share photos of the children's experiences with each other via Tapestry.

We will be:

introducing the Reflection Area in our classroom, where children can go to be calm and quiet. This is where our bible and prayers are kept.

RE

- learning the story of Christmas Nativity.
- joining in with community worship, such as online assemblies.

# Why do squirrels hide their nuts?

## Reception

### Autumn 2 2020

### Literacy

We will be:

- learning the sounds made for the letters: h/v/j/r/y/w/z/x/sh/ch/th/qu/ng/nk and revising previously taught
- blending and segmenting simple 3 letter words, and beginning to record them
- writing our name on all our work, using a name card to support correct formation.
- hearing the initial sounds in words and beginning to record . them, for example as labels on pictures
- writing for a purpose, such as inside Christmas cards.
- enjoying sharing stories with an adult, talking about what we can see in the pictures and what has happened in the story.
- from week beginning 16.11.20 books should be brought in on Fridays and will be reissued on Fridays.

#### **Expressive Arts and Design**

We will be:

- learning new songs and making music which is in time, or follows a pattern
- dancing in PE sessions.
- choosing and exploring different media to express our ideas, such as pencils, paints, crayons, chalks and playdough
- looking at the shapes of things common to us and attempting to copy them in our drawings
- beginning to construct with a purpose in mind

### Understanding the World

We will be:

- going for walks and talking about where we've • been
- learning about different woodland creatures . and their habits, such as hibernation
- talking about the features of autumn, and how ٠ the landscape changes as we go into winter
- sharing our experiences of family customs such • as Christmas
- ٠ using ICT equipment safely, such as iPads and Beebots

### Personal, Social and Emotional Development We will be:

- following the rules and routines of the class and the school.
- beginning to take turns and share with others, finding an adult to support with conflict.
- working cooperatively within a small group, sharing ideas and beginning to take others ideas into account
- taking care of the resources in our school
- beginning to take part in whole school activities such as collective worship, and adapting our behaviour accordingly

