

Literacy

In Literacy the children will:

- Create own information leaflet about a predator of choice.
- Read, recite and write different poems. We will be focusing on the Haiku poems 'Predator' and 'Prey' and Lord Tennyson's poem 'The Eagle'. We will talk about the words, phrases and images created.
- Create settings, characters and plots for our own dilemma stories.
- Produce their own riddle for a predator of their choice.
- Our chosen text for this topic will be 'The Enormous Crocodile' by Roald Dahl.

There will be continued focus on developing:

- Writing stamina
- Handwriting
- Using a range of punctuation accurately.
- Grammar

Reading Comprehension will be completed weekly and the children will participate in regular guided reading sessions.

R.E

In RE we will finish answering the questions of "What Is The Bible's 'Big Story?'" and "What Does It Reveal About Having Faith in God?" We will then find out about the Beatitudes and consider:

- What they are and what they mean for Christians.
- Where The Beatitudes came from.
- The moral decisions that we make based on The Beatitudes.

Leading up to Christmas we will look at what Advent and Epiphany show us about what Christmas is really about.

This half term our imaginative learning project is called 'Predator'. This will be a science focused topic and there will be lots of exciting learning opportunities for the children!

Year 3- Autumn 2

Predator



Art & Design

Our Art work will link to our theme and will have a particular focus on:

- Using a number of sketches to record close observations of animals.
- Creating sketch books to record their observations and using them to review and revisit ideas.
- Creating 3D models using a range of recycled materials.
- Drawing a bird's eye view of a familiar local landscape, imagining what they would see if they were a peregrine flying overhead.

What you could do at home to support your child:

- Regular mental maths practice. Help your child with getting into a routine with their homework.
- Listen to your child read regularly and question their understanding of the text.
- Test your child on the key grammar terms e.g. nouns, adjectives, verbs, adverbs etc.
- Encourage your child to play RM Maths and Times Table Rock Stars.

ICT

- Internet research – children will use the internet to gather information on different animals.
- We will use a variety of software to produce a presentation on a predator of our choice.
- We will use Scratch, a programming application, to help children gain an understanding of key ICT terms such as algorithms, sequencing, repetition, input and output.

Geography

- Use maps, atlases, globes and digital/computer mapping to locate countries of where different animals come from and how their climate is suited to them.
- Watch footage of the peregrine falcon, finding out its favoured habitat and in which continents and countries it can be found. Consider how it has been able to colonise urban landscapes as well as coastlines.

Numeracy

We will be working on:

- The properties of 2D and 3D shapes.
- Time.
- Learning Roman Numerals.
- Interpreting data from tally and bar charts.
- The days in each month of the year.
- Measurement with kg/g, ml/l and m/cm/mm.
- Formal addition, subtraction, multiplication and division.

P.E

- This term we will be taking part in Physical Education twice a week. Once a week the children will take part in rugby, this will cover a wide range of different activities based around handling the ball, passing and teamwork.
- This term we will also be playing and learning the rules of football. We will be improving our hand eye coordination skills as well as the children's ability to understand the rules and areas of a football pitch.

Science

- We will discover how fossils are formed from predatory dinosaurs and consider which living predators have similar features
- We will compare the skeletal system of humans and different animals and identify the main differences and similarities between their anatomies
- We will classify and group animals into vertebrates or invertebrates and discuss how animals are designed to help them thrive in their respective habitats.
- We will be undertaking a variety of scientific investigations and enquiries to gather, record, classify and present data in a variety of ways from our experiments to help us draw simple conclusions to our scientific questions.

Music

- This term we will be writing our own songs about a predator of our choice.
- We will use a range of instruments to explore concepts such as tempo, pitch and dynamics. This will help us to produce a piece of music related to the 'hunt' of a predator.

Year 3- Autumn 2

Predator



DT

- Throughout this topic we will be using a variety of different materials to create collages of our chosen predators.