

In Literacy the children will be looking at stories, information books, descriptions, poetry, postcards. They will:

- Read historical diary extracts and understand importance of sequence of time when writing historical recounts
- Read explanation texts and identify key features in order to write their own explanations
- Explore non-fiction texts focussing on contents, index, glossary and title pages
- Be aware of the difference between spoken and written language
- Identify and discuss reasons for events in stories and answer specific questions after reading short texts.
- Through shared and guided writing apply sound, letter knowledge and sight vocabulary to spell words accurately
- Read simple written instructions, identify key features to write simple instructions using diagram.
- Explore and write 'The Christmas Story' from different people's points of view

You can help your child by:

- Reading with them **every day** and talking about the stories or information books they have read or that **you have read to them**. We will be changing books in book bags on a Tuesday & Friday. Please remind your child to bring in their books on these days.
- Supporting them to learn spellings and write sentences for weekly spellings.
- Supervising internet searches to gather information about work we are doing
- Using everyday opportunities to develop mental maths skills.

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In Physical Education the children will:

- Develop ball skills
- Play simple games following rules
- Work cooperatively with a partner
- Develop how to use available space and show awareness of others
- Perform movements & patterns in response to word and sound stimuli contrasting speed shape direction & level
- Understand that changes occur in the body when exercise is taken
- Show increasing control in performing actions of travelling (eg: jumping turning gesture & stillness)

In Religious Education the children will:

- Continue to listen and respond to the stories Jesus told.
- Know that Christmas is a celebration of Jesus' life.
- Know that Advent is the time Christians prepare for Christmas.
- Recall the Christmas story and reflect on the importance of light in the story.
- Understand that Christians believe Jesus is the light of the world.
- Know that light is a symbol of goodness.
- Learn the symbolism of the Christingle.



In Science the children will:

- Explore the properties, similarities and differences of different materials.
- Understand that the properties of some materials are more suitable than others for specific purposes.
- Suggest and undertake ways of testing the suitability of different kinds of materials for different purposes.
- Recognise when a test or comparison is unfair
- Make relevant observations and measurements
- Record their findings
- Make simple comparisons and use the results to draw conclusions.

In Maths the children will:

- Continue to use number bonds to solve problems.
- Add three 1-digit numbers
- Recognise coins and notes.
- Count money, pence, pounds, using coins and notes.
- Calculate totals using money.
- Calculate change.
- Work on 2 step money problems.
- Work on sharing.
- Make equal groups.
- Add equal groups.
- Redistribute values to make equal groups.
- Make arrays.



In Geography the children will:

- Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
- Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), Locate the Equator and the North and South Poles to describe the location of features and routes on a map.

In Computing the children will:

- Use technology to organise and present ideas
- Save and open files on a device
- Develop an understanding of different technology they use in and out of school and the benefits this gives.

Develop the understanding of the word algorithm by:

- Giving instructions to a friend and following instructions
- Talk about the order they need to do things to make something happen
- Program a robot to do a particular task.



In Music the children will:

- Understand that music can be created in response to a story, picture or poem.
- Create and play a simple composition linked to the sea theme.
- Know that certain instruments can create required effects and practise instrument accompaniment.



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In Art & DT the children will:

- Use a range of materials creatively to design and make products.
- Evaluate their ideas and products against design criteria, the design and making process - how successful was the design, use of materials, the construction process and what would you do differently.
- Develop ideas from a variety of starting points including the natural world, man-made objects, fantasy and stories.
- Select from and use a range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing).
- Build structures, exploring how they can be made stronger, stiffer and more stable.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

In PHSE the children will:

- Share their views and opinions on things which matter to them, providing some evidence to support, such as gather relevant information and data.
- To feel more positive about themselves.
- Become Mindful
- Explore ways to develop our own sense of well being.

In History the children will:

- Use the stories of famous historical figures to compare aspects of life in different times e.g. Marco Polo, Christopher Columbus, Sir Frances Drake, Sir Walter Raleigh, Henry Hudson, Captain Cook and modern day sea explorers such as Ellen MacArthur.
- Learn about the lives of significant individuals in the past who have contributed to national and international achievements. We will compare aspects of life in different periods.