#### Other information:

- New school planners have been introduced which include a reading record and must be signed off by a parent/quardian every Friday.
- Year 4 banded reading will be available to take home to read, as well as a chosen class library book.

Reading Planet books will also be available for your child to read.

• Please make sure you label your child's school uniform.

No personal items of stationary are allowed in school.



#### In Literacy the children will:

- · Learn about the invasion of Britain and Queen Boudicca
- Research, plan and write soliloquies in character as Roman Centurions.
- · Learn how to plan, draft and edit their work to improve punctuation, grammar and spelling
- Read, analyse and participate in discussions around our class reader 'The Thieves of Ostia' by Caroline Lawrence
- · Use fronted adverbials
- Practise handwriting skills to ensure they know which letters to join in order to improve accuracy.

#### In I.C.T. the children will:

- Research and record different aspects of the Roman Empire through the use of different and appropriate software.
- Learn how to design, write and debug programs that accomplish a specific goal.
- Use logical reasoning to explain how some simple algorithms work
- Detect and correct errors in algorithms and programmes.

# Year 4 - Autumn 1 I am Warrior!



#### In R.E. the children will:

- Learn how Jesus made statements about himself, describing himself through symbolism;
- Understand the 7 "I am. . ." statements of Jesus and their meanings to Christians;
- Learn how the "I am..." statements relate to the personal lives of Christians;
- Consider how the meanings behind Jesus' "I am . . ." statements are relevant in their lives.

### In Music the children will be playing the guitar & will:

- · Learn to play position and rest position
- Learn simple melodies and accompaniments using the E and B strings
- · Revise notation of 1-beat notes and 1-beat rests

#### In History the children will:

- Place some historical periods in a chronological framework
- Use a variety of resources to find out about aspects of life in the past
- Use different sources of information in ways that go beyond simple observations to answer questions about the past.
- Explain what they have learned in an organised and structured way, using appropriate terminology.

#### In Numeracy the children will:

- · Practise mental maths skills every morning
- Count in multiples of 6,7,9,25 and 1000
- Order and compare numbers beyond 1000
- · Undertake 4 digit addition and subtraction calculations
- Learn to read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value.
- Could you please encourage your child to practise their times tables as well as continue using Mathletics at home. Both these aspects help increase their mathematical understanding and mental processing speed.

#### In Art and Design the children will:

- · Observe, sketch and design their own Roman or Celtic coins.
- Use different techniques which require more accuracy to cut, shape, join and finish their work
- Look at work by the artist Giacometti and observe, sketch and plan a sculpture They will be discussing how the mosaic tiles created by Romans have provided evidence regarding the history of gladiator scenes as well as creating their own mosaic depicting a gladiator scene.



# Year 4 - Autumn 1 I am Warrior!



# In Design and Technology the children will:

- Use a variety of skills and techniques to design and adapt their work.
- Collect ideas, record, design, plan and create armour such as shields, scutums and helmets.
- Select which materials are the most effective and appropriate to use for their design
- Make, test and evaluate their products to ensure they are fit for purpose.
- Use the inventions of the Romans to understand how key events and individuals in design and technology have helped shape the world

#### In Science the children will:

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound source increases.

### In Spanish the children will learn:

- Songs, rhymes and vocabulary.
- Numbers up to 30
- Dates
- Telling the time
- Celebrations.



## In Geography the children will:

- Understand the effect of landscape features on the development of a locality in England and Italy.
- Use maps, globes, information books and the internet to research and record their data.
- Explore weather patterns around the world
- · Identify and locate significant geographical features in Italy
- Plan the best potential route of attack for the Roman army

#### In P.E. the children will:

- Undertake a session outdoors every Monday and Wednesday morning
- · The children will be undertaking our morning run every day.

#### Children must not wear branded kits during school lessons. School PE Kit:

Red shorts and white t-shirt Red school PE sweatshirt Black joggers or leggings